



2014 ASBSD AND SASD CONVENTION

CONVENTION BREAK-OUT SESSIONS

The 2014 ASBSD and SASD Convention features 41 issue-oriented breakout sessions devoted to the big issues facing K-12 public education.

STUDENT ACHIEVEMENT

TPBL: Empowering Teachers to Take Theories to Practice

THURSDAY, AUG. 7, 10:30 – 11:20 | ROOMS 8+9+10

PRESENTERS: PAST FOUNDATION CEO DR. ANNALIES CORBIN, SDIL PROGRAMS DIRECTOR DR. SHELI O. SMITH AND S.D. INNOVATION LAB STEM COORDINATOR MARI BIEHL

The theories behind Teacher Effectiveness and Student Learning Objectives represent our best intentions for our students, but it isn't easy to effectively and objectively put these theories into practice. Employing TPBL instructional and cultural strategies empowers teachers to create resonant and rigorous learning environments, which enables students, teachers and administrators to track growth and achievement.

Providing Opportunities for Post-Secondary and Career Readiness

THURSDAY, AUG. 7, 10:30 – 11:20 | ROOMS 11+12

PRESENTERS: DOE DIRECTOR OF CTE TIFFANY SANDERSON AND DOE DIRECTOR OF LEARNING & INSTRUCTION BECKY NELSON

What does it mean for students to be college and career ready? How can we help students be ready? The Department of Education has partnered with various entities to create low-cost opportunities for students to ensure they are prepared for the next steps after high school. In this session, you'll learn about available dual credit courses, advanced placement courses, remedial coursework and the NCRC.

Panel Discussion: South Dakota's Multi-tiered System of Supports

THURSDAY, AUG. 7, 10:30 – 11:20 | ROOMS 6+7

PRESENTERS: KNOLLWOOD ELEMENTARY PRINCIPAL DEB WAR, REDFIELD ELEMENTARY PRINCIPAL BRENDA STOVER, HUMBOLDT ELEMENTARY PRINCIPAL MATT ALLEY, KADOKA ELEMENTARY PRINCIPAL JEFF NEMECEK, DOE SPECIAL EDUCATION PROGRAMS REBECCA CAIN, DOE SPECIAL EDUCATION PROGRAMS ALICIA SCHOENHARD, LIA COHORT FACILITATOR DARRELL MUELLER AND SASD EXECUTIVE DIRECTOR ROB MONSON

Multi-tier system of supports involves the systematic use of data to efficiently allocate resources in order to improve learning for all students. To ensure efficient use of resources, schools begin with the identification of trends and patterns using school-wide data. Students who need interventions beyond what is provided universally for positive behavior or academic content areas are provided with targeted, supplemental interventions delivered at increasing levels of intensity. The panel discussion will explore these topics.

Lessons Learned from Teacher Effectiveness Pilot Schools

THURSDAY, AUG. 7, 11:30 – 12:20 | ROOMS 8+9+10

PRESENTERS: REPRESENTATIVES FROM TEACHER EFFECTIVENESS PILOT SCHOOLS

Schools across the state are working towards more meaningful evaluation of teachers, with a focus on continued professional growth and support. Learn from the experiences of pilot schools implementing evaluation systems that incorporate measures of professional practice and student growth in the form of SLO's. Discover how these schools are using the state standards for teaching, evidence-based feedback and in-depth dialogue between teachers and principals to improve teaching and learning.

"Search"ing for a Post-High School Work Skills Program

THURSDAY, AUG. 7, 11:30 – 12:20 | ROOMS 11+12

PRESENTER: BROOKINGS SCHOOL DISTRICT PROJECT COORDINATOR LARRY AYRES, DIRECTOR OF SPECIAL EDUCATION MICHELLE POWERS, BROOKINGS CAREER ADVANTAGE JOB COACH KYRSTEN ZIMMERMAN AND BROOKINGS DEPT. OF HUMAN SERVICES SENIOR REHABILITATION COUNSELOR SHAUN ERSCHENS

Project SEARCH is a unique business-led transition program for students with disabilities. Designed as an internship program, Project SEARCH affords students the opportunity to put employability skills into practice. Students explore careers and develop transferable job skills. This session covers the program aspects in detail.



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Time, Place, Path and Pace: Leveraging Technology for Custom Learning

THURSDAY, AUG. 7, 11:30 – 12:20 | ROOM 3

PRESENTER: TIE DIRECTOR DR. JULIE MATHIESEN

The limitations of an Industrial-Age school system confine the time, place, path and pace of learning. In this session we will examine each one of these factors and explore ways we can leverage technology to not only improve student learning, but also to move school districts toward the Empowerment Age.

iPads, Chromebooks and Smartphones: Making Sense of BYOD

THURSDAY, AUG. 7, 3:00 – 3:50 | ROOMS 8+9+10

PRESENTER: TIE LEARNING SPECIALIST LENNIE SYMES

Mobile devices (e.g. android/iOS tablets and smartphones, chromebooks) can become highly customized tools for student learning. Examine how mobile devices, including the BYOD (bring-your-own-device) movement, are changing the school landscape, and how common educator misperceptions can inhibit good instruction. Explore a variety of apps and web tools to demonstrate how to customize and enhance students' capabilities.

Success in Year One

THURSDAY, AUG. 7, 3:00 – 3:50 | ROOMS 13+14

PRESENTERS: DAKOTA EDUCATION CONSULTING DR. RICK MELMER AND MR. TOM OSTER

This session will be designed to help guide all first year administrators, as well as launch a new Superintendent Mentoring Program called "Success in Year One." Session attendees will include any new administrator and specifically the new Superintendents who are participating in the program, their mentors and any school board members from participating districts. Board members who are interested in this concept should also attend.

How did it go? MOD/MCL at Harrisburg High School

THURSDAY, AUG. 7, 3:00 – 3:50 | ROOMS 6+7

PRESENTERS: HARRISBURG PRINCIPALS DR. KEVIN LEIN AND RYAN ROLLINGER

Review of the successes and challenges of the MOD/MCL program at Harrisburg High School.

WoLakota: Connecting Oceti Sakowin Essential Understanding to Student Learning

THURSDAY, AUG. 7, 3:00 – 3:50 | ROOM 3

PRESENTERS: TIE LEARNING SPECIALISTS SHARLA STEEVER AND DR. SCOTT SIMPSON

This session will focus on how to implement the Oceti Sakowin Essential Understandings (OSEU) into the classroom to impact student learning. This session is designed to help participants build their awareness and understanding of how to go about helping teachers infuse the OSEU into what they currently teach. We will provide an overview of the WoLakota Project and model an experience for participants to share with teachers and students in their districts.

Measuring School Performance: Updates to the School Accountability System

THURSDAY, AUG. 7, 4:00 – 4:50 | ROOMS 8+9+10

PRESENTERS: DOE DIRECTOR OF ASSESSMENT & ACCOUNTABILITY ABBY JAVUREK-HUMIG AND ASSESSMENT ADMINISTRATOR JAN MARTIN

How are South Dakota school districts held accountable? This is your chance to find out how your school performance is being measured and review the updates to the state's school accountability system, including a growth model to measure progress at the elementary and middle school levels. Part of the discussion will cover lessons learned from the Smarter Balanced field test, as well as a focus on statewide technology readiness.

Teen Up: Your Roadmap to Teen Advocacy

THURSDAY, AUG. 7, 4:00 – 4:50 | ROOMS 11+12

PRESENTERS: RC STUDENTS CHASE CONRAD & JACK STORM AND PROGRAM ADVISORS LORI STORM & KRISTIN KINER

In this session, our students will detail how they have partnered with our community to engage in pressing issues, sharing their voice and impacting their school, city and state. The teen advocates will share their experiences attending monthly meetings with the Superintendent, serving as representatives on the School Board, helping plan the future of our city's convention center and testifying in the state legislature.



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How Administrators can use Twitter and other Technologies

THURSDAY, AUG. 7, 4:00 – 4:50 | ROOMS 13+14

PRESENTERS: HARRISBURG SCHOOL DISTRICT SOUTH MIDDLE SCHOOL PRINCIPAL DARREN ELLWEIN AND TECHNOLOGY COACH TRAVIS LAPE.

With so many technology devices and applications available to us, it can be confusing to know what assists efficiency and effectiveness. This session will look at the value of Twitter (PLN and Profession Growth) and other social media avenues, view applications that can benefit our daily workflow and we will discuss ways to optimize meetings and professional development for educators.

SD-STARS: More than a Data System

THURSDAY, AUG. 7, 4:00 – 4:50 | ROOMS 6+7

PRESENTERS: DOE PROJECT MANAGERS MARCUS BEVIER AND SARA KOCK

The session will focus on a number of topics related to South Dakota's statewide longitudinal data system, SD-STARS. The presenters will discuss resources available in SD-STARS, local assessments, as well as new reports and guides that are available. In addition, upcoming training sessions, data use courses and the systems' sustainability will be highlighted.

Just what is this New Evaluation System?

FRIDAY, AUG. 8, 8:30-9:20 | ROOMS 11+12

PRESENTERS: EAST DAKOTA EDUCATIONAL COOPERATIVE PROFESSIONAL DEVELOPMENT SPECIALISTS PAT HUBERT AND DIANNA TYLER

This session for school board members will be an overview of the new teacher evaluation system that includes professional practice and student growth. Find out what important components make up a teacher's evaluation.

Teaching, Leading and Learning: Four of South Dakota's Great Faces

FRIDAY, AUG. 8, 8:30-9:20 | ROOMS 13+14

PRESENTERS: TEACHER OF YEAR WINNERS KATIE ANDERSON, PAUL KUHLMAN, PAT MOLLER AND SUSAN TURNIPSEED

Learn about the experiences and opportunities to celebrate and serve by a panel of South Dakota Teacher of the Year winners. Discover how your district can implement the Teacher of the Year program and ways to offer support throughout the process.

Cobbler 2 Cobbler Peer Mentoring Program

FRIDAY, AUG. 8, 8:30-9:20 | ROOM 3

PRESENTERS: C2C ADVISOR TIM MCGOWAN AND RAPID CITY STUDENTS JESSE RIDDLE AND MEREDITH MCGOWAN

In this ACTIVE session everyone will meet the students that lead one of the most successful school-based mentoring programs in the nation. These upperclassmen provide new students with a significant connection to their school, provide a peer resource, social and emotional support and academic tutoring.

Customizing Professional Development

FRIDAY, AUG. 8, 9:30-10:20 | ROOMS 8+9+10

PRESENTERS: WALL SCHOOL DISTRICT K-6 PRINCIPAL CHARLES SYKORA AND TIE DEPUTY DIRECTOR JOHN SWANSON

The Wall School District took initial steps to customize professional development during the 2013-14 school year. With assistance from TIE, each teacher developed a customized professional development plan for the year. This session will share the process we utilized, the challenges we encountered, and the benefits we discovered from this effort to customize professional development.

How does Student Growth Measure a Teacher's Worth?

FRIDAY, AUG. 8, 9:30-10:20 | ROOMS 11+12

PRESENTER: EAST DAKOTA EDUCATIONAL COOPERATIVE PROFESSIONAL DEVELOPMENT SPECIALISTS PAT HUBERT AND DIANNA TYLER

This session will look at Student Learning Objectives (SLOs) and how they fit into a teacher's evaluation. Find out how the state is measuring student growth to equate to teacher effectiveness.



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What do YouTube, Skype and Twitter have in common?

FRIDAY, AUG. 8, 9:30-10:20 | ROOM 2

PRESENTER: DE SMET ELEMENTARY PRINCIPAL ABI VAN REGENMORTER

In a world that was once hindered by the limits of brick-and-mortar buildings, technology is the optimal method for dismantling barriers. It's all about interconnectedness by creating fun, creative and engaging ways to build bridges into a bright future for all. Learn how to use these free, web-based tools to improve parent involvement, enhance professional development, and to increase student success and leave the session with ready-to-use ideas for the school year.

BOARD GOVERNANCE AND POLICY

Strategic Planning for Schools made Waaaay Easier: Chainsaw Planning

THURSDAY, AUG. 7, 11:30 – 12:20 | ROOMS 6+7

PRESENTERS: WATERTOWN SCHOOL DISTRICT SUPERINTENDENT DR. LESLI JUTTING AND BIG RIVER GROUP CONSULTANT BRUCE MILES

This session will demonstrate Chainsaw Planning; a system with four separate, easy to use planning tools that reduce confusion and increase participants' commitment to working together. Session participants will review the above topics during a lecture/interactive presentation with ongoing questions & answers. Handouts detailing each of the four planning models will be handed out to participants.

The Dos and Don'ts of Board Meetings

THURSDAY, AUG. 7, 3:00 – 3:50 | ROOM 2

PRESENTERS: ASBSD DIRECTOR OF POLICY AND LEGAL SERVICES GERRY KAUFMAN AND LEADERSHIP DEVELOPMENT DIRECTOR DR. RANDALL ROYER

This session will deal with several 'nuts and bolts' items of school board meetings, including meeting agendas (construction, order, included items, amendments, etc.), parliamentary procedure, Robert's Rules of order, public participation at school board meetings and other related topics. Dos and don'ts, as well as constructive suggestions will be discussed. Bring your questions, problems, and comments.

Open Meetings and Public Records

THURSDAY, AUG. 7, 4:00 – 4:50 | ROOM 2

PRESENTERS: ASBSD DIRECTOR OF POLICY AND LEGAL SERVICES GERRY KAUFMAN AND LEADERSHIP DEVELOPMENT DIRECTOR DR. RANDALL ROYER

This session, which new board members are highly recommended to attend, will focus on open meetings and public records. Open meetings topics include what constitutes a meeting such that the open meetings laws apply, requirements related to posting notice of meeting and proposed agenda, amending the agenda, telephonic meetings, executive sessions and open meetings commission decisions. Public records topics include the statutory presumption that records are open to the public, records which are not subject to the presumption that the records are open to the public, receiving and responding to records requests.

What's new in ASBSD services?

FRIDAY, AUG. 8, 8:30 – 9:20 | ROOM 2

PRESENTERS: ASBSD DIRECTOR OF POLICY AND LEGAL SERVICES GERRY KAUFMAN AND LEADERSHIP DEVELOPMENT DIRECTOR DR. RANDALL ROYER

This break-out session will provide information on the new online services offered by ASBSD, including ASBSD Policy Services and the use of the new policy module for policy development and management and ASBSD's new online school board training service – School Board U.



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SCHOOL FINANCE AND LEGAL

Buy Board Presentation (Information to come)
THURSDAY, AUG. 7, 10:30 – 11:20 | ROOM 3
PRESENTER:

Education Funding in South Dakota: A Comparison to Our Past and Other States
THURSDAY, AUG. 7, 11:30 – 12:20 | ROOMS 13+14
PRESENTER: SOUTH DAKOTA REPRESENTATIVE AND USD EMERITUS PROFESSOR OF ECONOMICS DR. RAY RING
The session will cover education funding in S.D. over time and compared to other states by overall funding levels, federal, state and local sources, opt-outs, benefits and salaries and funding for instruction and support. In addition, the discussion will include a review of teacher salaries in the state over time and compared to surrounding states, as well as a comparison with and without inflation and state cost of living adjustments.

Affordable Care Act Presentation
THURSDAY, AUG. 7, 3:00 – 3:50 | ROOM 11+12
PRESENTERS: ASSOCIATED SCHOOL BOARD PROTECTIVE TRUST DIRECTOR MATT FLETT AND MISSOURI SCHOOL BOARDS ASSOCIATION SENIOR DIRECTOR OF EMPLOYMENT AND LABOR REGULATIONS SUSAN GOLDAMMER
Portions of the Patient Protection and Affordable Care Act have been delayed or amended since last year's ACA session at Convention, particularly sections applicable to school districts. This session is aimed at providing an update to school employers on revised timelines and implementation dates for requirements of the district's health coverage to employees. Topics will include implementation timelines, determining large or small employer status, and updates on IRS guidance applicable to the act.

Compliance Matters
THURSDAY, AUG. 7, 4:00 – 4:50 | ROOM 3
PRESENTER: S.D. DEPARTMENT OF LEGISLATIVE AUDIT DIRECTOR OF LOCAL GOVERNMENT ROD FORTIN
This session will concentrate on important compliance related items directly related to school administrators and school board members. Compliance issues will include, annual reports, audits, proper use of funds, transfer of funds, bids, surplus property and other important state and federal compliance issues.

Student Issues: Search and Seizure
FRIDAY, AUG. 8, 8:30 – 9:20 | ROOMS 6+7
PRESENTER: ATTORNEY RODNEY FREEMAN
This session will feature a discussion of search and seizure issues. We will share an administrator's point of view and let board members know the complications involved in the situation. Also discussed will be the rising demands for school district's video surveillance tapes and what we must disclose. Finally, student records will be discussed as relates to contents of the records and retention of the same as they are applied to FERPA.

If Not Us, Who will Lead the Charge in Increasing Teacher Salaries?
FRIDAY, AUG. 8, 9:30 – 10:20 | ROOM 13+14
PRESENTER: HARRISBURG SCHOOL DISTRICT SUPERINTENDENT JAMES HOLBECK
South Dakota ranks last in the nation in teacher pay. Who is responsible to raise that ranking? Most all of us want to say it is the Legislature and Governor. Is it possible that more people need to "buy in" and make the difference? School board members, administrators and teachers also have been responsible for teacher salaries to be this low. How can we do our part to get us off of dead last? Come see some possibly shocking statistics and engage in the debate.



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ADVOCACY

NSBA and You: What you didn't know about National School Board Association
THURSDAY, AUG. 7, 10:30 – 11:20 | ROOMS 13+14

PRESENTERS: NSBA EXECUTIVE DIRECTOR DR. TOM GENTZEL, NSBA PRESIDENT ANNE BYRNE AND NSBA WESTERN REGION DIRECTOR AND MITCHELL SCHOOL DISTRICT SCHOOL BOARD MEMBER NEIL PUTNAM

Join us to learn about NSBA and our advocacy efforts, relationship with the state associations, the Center for Public Education, our Stand Up 4 Public Schools campaign and your role as school board member with NSBA.

Struggles Facing Rural School Districts

THURSDAY, AUG. 7, 10:30 – 11:20 | ROOM 2

PRESENTERS: NORTHWESTERN AREA SCHOOL DISTRICT SUPERINTENDENT RYAN BRUNS AND DR. FRANCES SPIELHAGEN

Rural school districts frequently struggle with shrinking student populations, loss of local revenue and strict accountability mandates. As a result, they also struggle to meet the needs of the highest achieving students in their schools, i.e., those who are “gifted”, who constitute a small and underserved segment of the student population. As a part of a national study targeting rural districts, South Dakota administrators were surveyed about current practices, concerns and policies that affect their highest achieving students. This session will discuss those results and ways to combat the struggles.

Building Partnerships for Positive Changes in Rural Education

THURSDAY, AUG. 7, 11:30 – 12:20 | ROOM 2

PRESENTERS: S.D. INNOVATIONS LAB STEM COORDINATORS MARI BIEHL, RURAL WEAVER, INC. PARTNER DR. JIM BEDDOW AND MAKESTRATEGIES, INC. PARTNER MIKE KNUDSEN

School, community, business and industry partnerships are a powerful force for positive change in rural education. Educational partnerships create opportunities for students to engage in real-world problem solving experiences resulting in positive, lasting gains for students and their communities. Sustainability is difficult without meaningful strategies for partnership implementation. Learn how Community and Asset Mapping and defined Cultural Strategies create a path for school/community partnership development that oversteps the restraints of an environment of diminished resources.

Strategic Planning: The Means by which a Community Continuously Creates Systems to serve an Extraordinary Purpose

FRIDAY, AUG. 8, 8:30 – 9:20 | ROOMS 8+9+10

PRESENTERS: WILLOW LAKE SCHOOL DISTRICT SUPERINTENDENT SCOTT KLAUDT AND COMMUNITY MEMBERS AND WESSINGTON SPRINGS SCHOOL DISTRICT SUPERINTENDENT LANCE WITTE AND COMMUNITY MEMBERS

In this session you will hear from community members and school administrators on the impacts the strategic planning process has made on their rural school communities and the roadmap for student success in their communities it has provided.

What Citizens of South Dakota should know about Native Peoples

FRIDAY, AUG. 8, 9:30 – 10:20 | ROOM 3

PRESENTER: CENTER FOR AMERICAN INDIAN RESEARCH AND NATIVE STUDIES DIRECTOR DR. CRAIG HOWE

This exciting hands-on session explores what South Dakotans know—and should know—about American Indian histories and cultures. It is linked to the 2007 Indian Education Act, which advocated “South Dakota’s students and public school staff become aware of and gain an appreciation of South Dakota’s unique American Indian culture,” through development of “course content for curriculum and coursework in South Dakota American Indian history and culture.”



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SPONSORED SESSIONS

Multi-Year Academic Planning (MYAP) with Infinite Campus

PRESENTER: INFINITE CAMPUS APPLICATION SPECIALIST PAULA SOUCHERAY

THURSDAY, AUG. 7, 10:30 – 11:20 | ROOM 1

A new feature in Infinite Campus is Multi-Year Academic Planning (MYAP). It allows schools to prepare a student's academic plan through their entire high school career, from 8th grade students moving into 9th grade all the way through their senior year.

Welcome to Campus Instruction

PRESENTER: INFINITE CAMPUS APPLICATION SPECIALIST PAULA SOUCHERAY

THURSDAY, AUG. 7, 11:30 – 12:20 | ROOM 1

Review the exciting changes coming for teachers with the introduction of Campus Instruction, this new application is designed to improve and streamline the existing teacher tools in Campus.

Helping Millions Reach their Full Potential – ACT Aspire

PRESENTER: STEPHANIE LEWIS, ACT, INC.

THURSDAY, AUG. 7, 3:00 – 3:50 | ROOM 1

This session highlights how decades of college and career readiness research and data have informed all aspects of the development of ACT Aspire—ACT's new longitudinal assessment system launching in 2014. ACT Aspire is designed to provide students, parents, and educators with the actionable information they need to measure and improve student performance from the earliest grades. The system will build upon and extend ACT's mission of helping people achieve education and workplace success by helping millions of students stay on target to reach their full potential.

Reading Plus: SD Results for 2013-14 show huge gains

PRESENTER: LEARNING SOLUTIONS PRESIDENT DR. ROBERT H. ARNIO

FRIDAY, AUG. 8, 8:30 – 9:20 | ROOM 1

Reading Plus is a web-based reading intervention program used with more than 1,000 students in South Dakota. A review of the program and data showing how several hundred students were able to make over three years' gain in one year is presented. We will also discuss the differences between these results and other results showing lesser gains. Recommendations for successful program implementation will be given

Do the Math: Intervention for the Common Core

PRESENTER: LEARNING SOLUTIONS PRESIDENT DR. ROBERT H. ARNIO

FRIDAY, AUG. 8, 9:30 – 10:20 | ROOM 1

Think Through Math is a web-based math intervention program for 3rd grade through Algebra 1. In addition to learning coaches within the program, students are able to obtain immediate live help from certified math teacher to ensure continued success. Through a variety of motivational supports and clear progress reports for the teacher, TTM remediates math deficits quickly and is totally customizable by the teacher to meet specific needs.

** PROGRAM SUBJECT TO CHANGE.