

## Rooms 13 & 14

### **The Open Meetings Law Redux**

Thursday, 10:30 a.m.

*Presenter(s): ASBSD Leadership Development Director Dr. Randall Royer and Director of Policy and Legal Services Gerry Kaufman*

The Legislature modified the Open Meetings Law (SDCL 1-25) this session and we will examine the law in detail, including the new portions of the law and a quick review of existing law. Other portions of the law that apply to school board meetings recently enacted will also be highlighted with time for questions regarding laws pertaining to meetings included.

### **Student and Employee Freedom of Speech in the School Environment**

Thursday, 11:30 a.m.

*Presenter(s): ASBSD Director of Policy and Legal Services Gerry Kaufman and Leadership Development Director Dr. Randall Royer*

Students and employees do not have the same freedom of speech rights in the school environment as they have on a public sidewalk, in a public park or at other locations. This session will address student and employee freedom of speech when at school or at school off-campus events, and the school's right to limit that speech and discipline students and employees for certain speech.

### **The 1st Amendment and School Board Members' Rights**

Thursday, 3:00 p.m. in

*Presenter(s): ASBSD Leadership Development Director Dr. Randall Royer and Director of Policy and Legal Services Gerry Kaufman*

Do school board members lose their 1<sup>st</sup> Amendment rights when they become school board members? Can they speak outside of Board meetings as a Board member? As a parent? Where is the line drawn between board member rights and private citizens' rights in regards to free speech? What have the courts said on this issue? What impact does this have on social media? These questions and others will be examined and discussed at this session.

### **Bring Us Your Complaints!**

Thursday, 4:00 p.m.

*Presenter(s): ASBSD Leadership Development Director Dr. Randall Royer and Director of Policy and Legal Services Gerry Kaufman*

Do you have issues with a teacher/coach? Do you have a complaint about the principal or superintendent? Who are you going to call? A school board member? This session will outline policies and procedures, and the proper use of the chain of command, for people to file complaints or grievances against school employees, materials, or policies. ASBSD sample policy KL: Complain Against School Employee, will be highlighted, along with other applicable policies, and time for questions will be included.

## Rooms 13 & 14

### **Addressing Sexual Harassment in the School Environment**

Friday, 8:30 a.m.

*Presenter(s): ASBSD Director of Policy and Legal Services Gerry Kaufman*

Schools have a legal obligation to protect students, employees, school board members and visitors at school from sexual harassment. This session will address what constitutes sexual harassment, policies prohibiting sexual harassment, sexual harassment complaints and investigations, due process rights of someone accused of sexual harassment and consequences for someone found to have sexually harassed another person.

### **Youth Labor Laws**

Friday, 9:30 a.m.

*Presenter(s): S.D. Department of Labor & Regulation Deputy Secretary Tom Hart and S.D. DOE School Counseling & Work-Based Learning Specialist Andrea Diehm*

How do youth labor laws affect work-based learning experiences with students? Get the scoop on youth labor laws and their implications at this session.

## Rooms 11 & 12

### School Lunch Policy

Thursday, 10:30 a.m.

*Presenter(s): Brandon Valley Child Nutrition Director Gay M. Anderson, SNS and Superintendent Dr. Jarod Larson, Chester Area Business Manager Kristi Lewis and Yankton Child Nutrition Supervisor Sandi Kramer*

Lunch Shaming and unpaid lunch debt is a topic no one wants to be in the news about and we can all agree no child should ever have a tray taken from them once it has been served. This session will offer detailed information where state laws have created unintended consequences in school nutrition programs causing additional impact on education funds and about other unintended consequences transpiring in lower free and reduced rates. We will also discuss some recommended "Best Practices" from across the country to avoid increased debt requiring education funding to cover the loss.

### SDHSAA Update

Thursday, 11:30 a.m.

*Presenter(s): SDHSAA Executive Director Dr. Dan Swartos*

This session will provide an annual review of SDHSAA and offer a Question & Answer session about eligibility.

### School Safety Resources

Thursday, 3:00 p.m.

*Presenter(s): Homeland Security Director Stefan A. Pluta*

Session attendees will be informed of resources available through the U.S. Department of Homeland Security and the S.D. Office of Homeland Security. These resources include safety information on the S.D. DOE website resource page, physical security assessments, emergency action plans, training exercises and grant funding opportunities, to include the application process. Attendees will also be afforded the opportunity to ask questions regarding the resources mentioned.

### Preparing for the Day You Hope Never Comes

Thursday, 4:00 p.m.

*Presenter(s): Utah School Boards Risk Management Mutual Insurance Association (USBA) Loss Control Manager Jimmy Chapman*

Are you prepared for the unthinkable event of a gunman coming to your campus? These occurrences are on the rise. Experts say "it is not a matter of IF, but WHEN!" The Utah School Boards Association and State of Utah has developed an active shooter drill which emphasizes preparation, prevention and protection. We MUST bridge gaps and clarify roles and expectations. Now is the time to prepare for the day we hope never comes.

## Rooms 11 & 12

### **Are you an Effective School Board Member?**

Friday, 8:30 a.m.

*Presenter(s): ASBSD President Tom Farrell, 1<sup>st</sup> Vice President Denise Lutkemeier, Past President Todd Thielke, Board Member Anita Peterson and Executive Director Dr. Wade Pogany*

Members of the ASBSD Board of Directors invite you to come be a part of an engaging conversation about what it means to be an effective school board member and will ask participants to share experiences, insights and lessons learned while sitting on the school board.

### **The Most Important Element of the School Board-Superintendent Relationship**

Friday, 9:30 a.m.

*Presenter(s): ASBSD Leadership Development Director Dr. Randall Royer*

The element is Trust and this session will examine that element's role in the school board-superintendent relationship and its importance in student learning and achievement. This session will examine the benefits to a trustful relationship, as well as the costs of a trustless relationship. Factors in building and maintaining a trustful relationship will be introduced and explored, as well as things that get in the way of, or totally thwart, a trustful relationship.

## Rooms 8, 9 & 10

### Digital Skills Crucial for Customized Learning

Thursday, 10:30 a.m.

*Presenter(s): TIE Learning Specialist Julie Erickson*

As education moves to customized learning, digital literacy skills become an integral part a learner's successful education. Learners need to be able to effectively communicate, collaborate and solve problems digitally to succeed in work and life both in school and after graduation. This session will provide resources and tools to enable attendees to develop a better understanding of the importance and how they can implement the concepts in their district.

### The Power & Possibilities of Personalized Competency-Based Learning

Thursday, 11:30 a.m.

*Presenter(s): TIE Director Dr. Julie Mathiesen*

You've been seeing the phrase "personalized, competency-based" all across the educational literature. What does this mean? More importantly, what does this mean for the future of South Dakota schools? Is this a fad, a passing trend, or a seismic shift in the way we "do school"? What information do school leaders and decision makers need to know to craft the very best learning experiences for students in our schools?

### Cardboard Confessionals

Thursday, 3:00 p.m.

*Presenter(s): Florence Superintendent Mitch Reed*

Conversation is a constant in our lives, but we often don't have enough meaningful conversations, even among the people with whom we interact every day. Listening leads to understanding and understanding leads to the capability to support; a message that would benefit students and parents alike. Talk through the school project and its impact with some motivational pieces as well.

### Supporting and Evaluating District Special Education Programs

Thursday, 4:00 p.m.

*Presenter(s): TIE Learning Specialist Kyle Laughlin and Black Hills Special Services Cooperative Learning Specialists Amy Yost and Anneke Nelson*

This session will review a new and innovative approach to building capacity and efficiency within your district. Through a Comprehensive Needs Assessment, administrators and staff will be able to identify strengths and areas of improvement within their Special Education systems and be able to select customizable professional development and coaching opportunities that match their district's strengths and needs profile.

## Rooms 8, 9 & 10

### New Graduation Requirements

Friday, 8:30 a.m.

*Presenter(s): S.D. Department of Education School Counseling & Work-Based Learning Specialist Andrea Diehm*

New high school graduation requirements have been passed and are on track for “soft” implementation this school year. Attend this session for an in-depth look at the new requirements, which are designed to offer schools flexibility to meet their students’ academic and career goals.

### SD-STARS: Providing access to high-quality student data to help educators

Friday, 9:30 a.m.

*Presenter(s): S.D. Department of Education LDS Program Specialist II Sara Kock*

Every year, educators rely more on student data to inform instruction, curriculum, student guidance and continuous improvement. Accessing high-quality student data helps educators find trends and perform analyses based on achievement gaps, attendance trends and more. During this session, participants will learn about South Dakota’s Statewide Longitudinal Data System, called SD-STARS. Participants will learn how reports within SD-STARS can help answer questions that educators need to answer throughout the year.

## Rooms 6 & 7

### **Risk Management 101**

Thursday, 10:30 a.m.

*Presenter(s): Gallagher Area Assistant Vice President Ryan Doyle and ASBSD CFO & Director of Protective Trust Services Matt Flett*

This session will educate the audience on all facets of insurance. We will review the definition of risk management, explore the basic concepts of a typical risk management program, discuss how risk management has evolved over the years and analyze the pros and cons of all insurance options available to school districts.

### **Cyber Liability and the Growing Need for this Coverage**

Thursday, 11:30 a.m.

*Presenter(s): Gallagher Area Assistant Vice President Ryan Doyle and ASBSD CFO & Director of Protective Trust Services Matt Flett*

This session will educate attendees on what is cyber liability coverage, types of claims that have been incurred within the public sector, loss control measures that can be taken and common misconceptions of cyber liability and how it affects public entities.

### **Demystifying your Healthcare Explanation of Benefits**

Thursday, 3:00 p.m.

*Presenter(s): Wellmark Blue Cross & Blue Shield President Alice Wilson and ASBSD CFO & Director of Protective Trust Services Matt Flett*

Billed charges? Allowed charges? Facility and practitioner charges? EOP vs Doctor's bill? This session will demystify the complexity of provider reimbursements to give you a clear understanding of where your doctor bill comes from.

### **Student Privacy, Technology, and FERPA – How Do These Issues “Interconnect”?**

Thursday, 4:00 p.m.

*Presenter(s): Swier Law Firm, Prof. LLC Attorney Scott R. Swier*

For school administrators, one of the big questions they encounter on almost a daily basis involves the Family Educational Rights and Privacy Act. While FERPA serves the admirable purpose of protecting the privacy of student records, it is intricate enough that numerous questions arise for school districts. This session focuses on the protection of student privacy when schools use online data management system, educational services, and other technologies.

## Rooms 6 & 7

### **Student Discipline and Due Process**

Friday, 8:30 a.m.

*Presenter(s): S.D. DOE Director of Special Education Programs Linda Turner and Special Education Program Specialist Rebecca Cain and Churchill, Manolis, Freeman, Kludt, Shelton & Burns, LLP Attorney Rodney Freeman*

Federal and State laws and regulations require specific procedures to be followed if students are suspended or expelled, and failure to follow the required procedures can have serious consequences. Additionally, the due process applicable to special education students are not identical to the procedures applicable to general education students. Learn about the rules and laws related to student discipline in this session presented by representatives from the S.D. DOE Special Education Programs and an experienced school attorney.

### **Termination and Non-Renewal of Certified Teachers**

Friday, 9:30 a.m.

*Presenter(s): Churchill, Manolis, Freeman, Kludt, Shelton & Burns, LLP Attorney Rodney Freeman*

A review of South Dakota law as it relates to teacher termination and non-renewal, as well as a look at the practical aspects of the process.



## Room 3

### Compliance Matters

Thursday, 10:30 a.m.

*Presenter(s): South Dakota Department of Legislative Audit Director of Local Government Assistance Rod Fortin*

Session will concentrate on important compliance related items directly related to school administrators and school board members. Compliance issues will include annual reports, audits, proper use of Funds, transfer of funds, bids, surplus property, and other important state and federal compliance issues.

### Preventing Behavior Escalation to Avoid Dangerous Situations

Thursday, 11:30 a.m.

*Presenter(s): Northwest Area Schools S.D. PBIS Coordinator Pat Hubert and USD School of Education S.D. PBIS Coordinator Kari Oyen*

It is often possible to minimize behaviors that may lead to physical harm or danger to self or others by taking action early, immediately before or as behavior begins to escalate. Ignoring escalation and not addressing its cause can increase the frequency and/or severity of the behavior. It is critically important for teachers and administrators to strive to identify the triggers that cause concerning behavior and to recognize the early signs of escalation. This session will briefly outline what schools might do to get in front of behaviors that might escalate and lead to avoidable and potentially dangerous situations.

### Trauma to Triumph — Success Strategies for High-Poverty Schools

Thursday, 3:00 p.m.

*Presenter(s): Hoven Superintendent Jeremy Hurd*

Students living in poverty face many challenging circumstances that affect the quality of their education. In this session, a 6-12 grade principal will share his school's journey to implement successful schoolwide approaches that lead to a transformation of school climate and culture. Learn how the district succeeded in helping students grow socially, emotionally and academically in this state while designated as a Priority School. Participants will learn innovative ideas and acquire resources that can be translated in any school setting.

### Room 3

#### Why Should Culture Matter in My Leadership?

Thursday, 4:00 p.m.

*Presenter(s): Oglala Lakota County Wolf Creek Elementary School Pre-K-2<sup>nd</sup> Grade Principal Jeannine Metzger*

This session is designed to help K-12 Leaders learn about the different ethnic cultures in their schools and districts to help them better connect and deepen their relationship with their staff and students for better academic success. We have all heard that students learn best when they know their teacher cares about them. This goes right along with adults as well. It will take each leader on a journey looking at their own back grounds and what they bring to their school.

#### Using John Maxwell's Principles of Growth to Intentionally Improve your Leadership

Friday, 8:30 a.m.

*Presenter(s): Custer Superintendent and Certified John Maxwell Team Speaker, Trainer and Coach Mark Naugle*

John Maxwell, a New York Times best-selling author and one of the premier leadership experts in the country, believes that leadership can be taught and improved through intentional growth. In this session, Maxwell's Five Levels of Leadership are explained in a lively, interactive session. The presenter will also provide guidance from Maxwell on how to intentionally improve yourself and your leadership skills. Interested in growing yourself into a better leader? This session can help!

#### Whose Job is it Anyway? An Introduction to Cybersecurity from Policy to Curriculum

Friday, 9:30 a.m.

*Presenter(s): DSU Computer Science Instructor & Madison School Board Member Rob Honomichl*

Everywhere you look in today's world we see issues surrounding cybersecurity. Many times, the question comes up of whose job is it to protect organizations and individuals from data breaches and cybersecurity attacks. During this time, we will look at common cybercrimes against organization and how cybersecurity education plays a role in policy, professional development and curriculum.

## Room 2

### Paperless Board Meetings with Google Classroom

Thursday, 10:30 a.m.

*Presenter(s): Walsey-Wessington Superintendent James Cutshaw*

Using Google classroom and the Google Suite available at no additional charge to school districts, our district created a paperless environment for board meetings that allows for documents to be shared easily and securely with board members, and provides for a repository of past documents, reference materials and board minutes.

### Teaming Up with Math

Thursday, 11:30 a.m.

*Presenter(s): Yankton Middle School Principal Todd Dvoracek, Special Education Teacher Kacie Johnson and 6<sup>th</sup> Grade Math Teacher Beth Kaltsulas*

As students move forward from grade to grade, the gaps in the math content continue to widen. The Yankton Middle School has used some strategies and incorporated ways to make sure students who have those gaps or struggle with concepts continue to show growth and master grade level concepts with confidence. Co-teaching and Teaming between general education teachers as well as special education teachers have students showing success.

### @Twitter4Edu

Thursday, 3:00 p.m.

*Presenter(s): Watertown Middle School Principal Todd L. Brist*

From likes and follows to hashtags and chats, unleash the power of Twitter to enhance your professional learning network. Beginning with a brief overview of Twitter, this session will focus on sharing Twitter resources (handles and chats) and discussing how to utilize Twitter to network and find ideas to increase student achievement and sustain continuous school improvement.

### Using Telepresence Robots in Yankton Schools and in the Division of Educational Leadership at the University of South Dakota

Thursday, 4:00 p.m.

*Presenter(s): USD Division of Educational Leadership Assistant Professor Dr. David De Jong, Associate Professor Dr. Susan Curtin and Assistant Professor Dr. Derrick Robinson and Yankton Superintendent Dr. Wayne Kindle and Middle School Principal Mr. Todd Dvoracek*

Come to this session and see how Yankton and USD are using telepresence robots, be ready to see a telepresence robot (basically an iPad on a Segway), to see how it can be used for small group discussions, to discuss how you could use one and to even drive it around!

## Room 2

### **The Oceti Sakowin Essential Understandings – Infusing Classrooms with Native American Language and Culture**

Friday, 8:30 a.m.

*Presenter(s): TIE Learning Specialist Sharla Steever and Learning Specialist Dr. Scott Simpson*

South Dakota adopted the Oceti Sakowin Essential Understandings (OSEU) in 2011. This session will focus on building awareness of the OSEU, the resources to support their infusion into classrooms, as well as a sampling of videos which bring elders' wisdom into the classroom. Every classroom in S.D. needs to be teaching these standards so come find out how to help teachers get started with them in your district.

### **Leading Together: Building Relational Trust Among Adults in Schools**

Friday, 9:30 a.m.

*Presenter(s): TIE Learning Specialist Dr. Scott Simpson and Learning Specialist Sharla Steever*

Research indicates that relational trust among adults is a key variable in the success of school reform initiatives. Leading Together has all the critical features needed to become the model for school change. Grounded in research and designed to strengthen relationships between principals and teacher leaders, Leading Together builds trust among adults in the school community. Join this session to learn how to reclaim the heart of your school community!

## Room 1

### Outsourcing Food Service

Thursday, 10:30 a.m.

*Presenter(s): Lunchtime Solutions Inc. Director of Business Development and Public Relations Deni Winter*

Explore the possibilities of outsourcing food service in schools. What does it take to contract? How long is the process and how does it work? Kids' palates are changing — they see more fresh food, chefs and innovation in food daily. Is your program stagnant and needs a change? Are you in the red and struggling with your food service fund? Is your Food Service Director retiring? Find out if outsourcing could benefit your district.

### Save Money on Staff Safety Training with ASBSD Member Benefits through SafeSchools Training

Thursday, 11:30 a.m.

*Presenter(s): SafeSchools Regional Sales Manager John-Michael Larry*

Does your current employee training process incorporate ALL staff? Is the required mandatory training enough? Do you struggle to train new hires and subs? Come learn how thousands of districts nationwide have found a solution for all these questions and more by utilizing the award winning SafeSchools Training program. Presentation will also include additional details on our partnership with ASBSD.

### A Potpourri of Reading and Math Supplemental Intervention Programs

Thursday, 3:00 p.m.

*Presenter(s): Learning Solutions School Psychologist Dr. Robert Arnio*

Working with over 60 schools in South and North Dakota, Dr. Arnio's Learning Solutions for Schools provides and supports some of the most effective supplemental reading and math intervention programs available. This session will cover the two reading programs – Reading Plus and My Virtual Reading Coach – and two math programs – Mathspace and Ascend Math, how these programs differ will be highlighted so you can determine which program might best suit your school and issues of cost and implementation will be covered in detail.

### Office 365: Simple Tools to Enhance Staff Collaboration & Productivity

Thursday, 4:00 p.m.

*Presenter(s): Golden West Technologies Education Technology Specialist Eric Eisenbraun*

Attendees will be introduced to the suite of Microsoft Office 365 apps that blend together creating a dynamic collaboration toolset. Apps include Teams, Forms, OneDrive and Delve. You will also learn a few fun classroom hacks using Microsoft products!

## Room 1

### Facility Improvements with Guaranteed Energy Savings Contracts

Friday, 8:30 a.m.

*Presenter(s): CTS Group Account Executive Mark Bucholz and Educational Consultant Dean Christensen*

CTS Group will discuss Guaranteed Energy Savings Contracts (i.e. "Performance Contracting") in South Dakota; the statutes that govern the process for public entities; the differences between a Performance Based Design/Implementation and traditional delivery methods; and the advantages of a Guaranteed Energy Services contract for School Districts. We will also briefly discuss the process that CTS Group uses to move these projects from the initial contact with the customer through project completion, and what customers can expect at every point along this progression.

### Strategic Dashboard Analytics, Advanced Financial Projections, and FY18-19 ESSA Financial Reporting and Equity Solutions for South Dakota School Districts

Friday, 9:30 a.m.

*Presenter(s): Forecast5 Analytics Senior Analytics Advisor Lisa Morstad and Senior Account Executive Matt Prozaki*

Customized dashboards with views for all levels of administrators help districts strategically plan their curriculum and staffing objectives. Using historical monthly trends in revenues and expenditures can proactively identify red flags and opportunities in your current budget. Reviewing FY18-19 data monthly can also help identify keying errors and consider allocation methods for centralized costs for ESSA site based reporting requirements with only a few clicks. Come see how Forecast5 is helping 1300+ school districts across the country visualize opportunities, meet requirements and realize results.

## Room 5

### Why Good Referendum Fail - Lessons Learned

Thursday, 3:00 p.m.

*Presenter(s): ICS Consulting Regional Manager Mike Hubbard and ICS Consulting Partner Arif Quraishi*

Presenters will explore reasons why good facility plans and operating referenda lack public support. With the use of social media and consultants hired by Vote No groups, the chance of a failing school referendum vote continues to increase. The presentation will also look at trends in referendum statistics and discuss mistakes that lead to failure and key strategies and approaches that significantly increase the chances of passing referenda.