



# 2013 ASBSD AND SASD CONVENTION

## CONVENTION BREAK-OUT SESSIONS

**The 2013 ASBSD and SASD Convention features 40 issue-oriented breakout sessions devoted to the big issues facing K-12 public education.**

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### STUDENT ACHIEVEMENT

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Tom Vander Ark: Five Key Decisions

THURSDAY, AUG. 8, 10:30 – 11:20 | ROOMS 13+14

PRESENTER: TOM VANDER ARK

Thursday's keynote speaker and mass customized learning advocate, Tom Vander Ark will answer questions and moderate a discussion around the five key decisions that school administrators need to make when implementing blended learning.

Mass Customized Learning: Breaking the Barriers of Industrial Age Education

THURSDAY, AUG. 8, 10:30 – 11:20 | ROOMS 8+9+10

PRESENTER: TIE DIRECTOR DR. JULIE MATHIESEN ([jmathiesen@tie.net](mailto:jmathiesen@tie.net))

Mass Customized Learning describes a technologically empowered alternative to our present industrial age school structure. What if every day, every learner came to school and was met with customized learning activities at his or her precise developmental level, was learning in his or her most effective learning styles with content of interest, was challenged, successful, and left school eager to come back tomorrow? This is not only possible with today's technologies, it is inevitable.

Common Core State Standards: A Teacher's Perspective

THURSDAY, AUG. 8, 10:30 – 11:20 | ROOMS 11+12

PRESENTERS: DAKOTA VALLEY ELEMENTARY SCHOOL TEACHERS LYDIA REIS AND KRISTI MALONEY AND SISSETON

MIDDLE SCHOOL TEACHERS CARISSA METZ AND SARAH GROOS ([jeff.ward@k12.sd.us](mailto:jeff.ward@k12.sd.us))

Since the inception of Common Core State Standards (CCSS) in 2010, much has been done to prepare for the spring 2015 assessment that will judge students' mastery of CCSS. Research shows that regardless of the content, the success of teaching and learning is greatly influenced by the ability of the teacher to reach students. Therefore, SDASCD is providing this opportunity for teachers to discuss their perceptions of the CCSS and what impact CCSS are having on their classrooms.

Planting the seeds to grow STEM: One District's Story

THURSDAY, AUG. 8, 11:30 – 12:20 | ROOMS 13+14

PRESENTERS: TEA AREA SCHOOL DISTRICT SCHOOL BOARD MEMBER WAYNE LARSEN AND DIRECTOR OF CURRICULUM, INSTRUCTION AND ASSESSMENT DANA BERG ([dana.berg@k12.sd.us](mailto:dana.berg@k12.sd.us))

The Tea Area School District has embedded STEM (Science, Technology, Math, & Engineering) learning into their Middle School Curriculum for the past two years and continues to expand this learning opportunity for students in the Intermediate School setting. Come and listen to one district share their story as they share their implementation process and the evolution that has followed. Learn ways you can team with your school board to enhance STEM in your school.

School Systems that Learn

THURSDAY, AUG. 8, 11:30 – 12:20 | ROOMS 8+9+10

PRESENTER: RAPID CITY AREA SCHOOLS SUPERINTENDENT DR. TIM MITCHELL ([tim.mitchell@k12.sd.us](mailto:tim.mitchell@k12.sd.us))

How do we increase educator capacity in order to provide a more effective education for all students? Research says that creating a learning organization for adults is the most effective way to improve student learning. This session discusses how professional learning in a school district can create synergy between educators and students. This cultural change can transform a school district and can result in growth and achievement for all.



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Using Data to Drive Decisions about your Educational Program

THURSDAY, AUG. 8, 11:30 – 12:20 | ROOMS 11+12

**PRESENTERS:** DOE DIRECTOR OF FINANCE AND MANAGEMENT TAMI DARNALL, OFFICE ADMINISTRATOR OF DATA MANAGEMENT JUDY MERRIMAN AND DIRECTOR OF ASSESSMENT AND ACCOUNTABILITY ABBY JAVUREK-HUMIG ([tamara.darnall@state.sd.us](mailto:tamara.darnall@state.sd.us))

South Dakota's School Performance Index considers multiple indicators in determining a school's performance. These indicators, along with a host of other data, are presented in the state's annual Report Card. The Report Card has a new format and new features this year – designed to help users sort and analyze data quickly and efficiently for a broad picture of what's happening in a particular school. In this session, you will gain a deeper understanding of the Report Card's content and how you can use the data contained within it to drive decisions at your school.

Ramping-In to Customized Teaching and Learning: Insights from the Recently Published Fieldbook

THURSDAY, AUG. 8, 3:00 – 3:50 | ROOMS 8+9+10

**PRESENTERS:** TIE SENIOR CONSULTANT DR. JIM PARRY, MCCOOK CENTRAL SCHOOL SUPERINTENDENT DR. DAN SWARTOS, HARRISBURG SCHOOL DISTRICT PRINCIPAL DR. KEVIN LEIN AND MCCOOK CENTRAL SCHOOL DISTRICT PRINCIPAL BRAD SEAMER ([jparry@tie.net](mailto:jparry@tie.net))

Fieldbook authors will share a brief overview and highlights about the fieldbook titled, *It's Inevitable: Customized Teaching and Learning*. Local district leaders will describe how they implemented tools and strategies from the fieldbook to ramp-in to and make progress with their school's customization efforts. Participants will learn about a valuable resource as well as gain ideas and insights for embracing the power of customization for meeting the needs of today's learners.

Digital Literacy Skills All Educators Should Know

THURSDAY, AUG. 8, 3:00 – 3:50 | ROOMS 11+12

**PRESENTER:** TIE LEARNING SPECIALIST LENNIE SYMES ([lsymes@tie.net](mailto:lsymes@tie.net))

Anyone can do a simple Google search, but how do you improve your searches? What other search and web tools yield better results? How much should we as educators be concerned with web sites tracking us? Learn more about crucial skills that you and your students can acquire for effective use of the web.

Deep Science in the Black Hills: A Magnificent Resource for STEM Education across South Dakota

THURSDAY, AUG. 8, 3:00 – 3:50 | ROOM 3

**PRESENTER:** SANFORD UNDERGROUND RESEARCH FACILITY DIRECTOR OF EDUCATION AND OUTREACH DR. BEN SAYLER ([ben.sayler@bhsu.edu](mailto:ben.sayler@bhsu.edu))

Participants will learn about the mind-boggling science of the Sanford Underground Research Facility and will consider ways this new educational asset can help to inspire and prepare South Dakota's next generation of students and teachers in the areas of science, technology, engineering, and mathematics (STEM). Learn about current and proposed educational opportunities and help generate new ideas to complement what is already underway.

Customized Teaching and Learning: Is my school on the On-Ramp?

THURSDAY, AUG. 8, 4:00 – 4:50 | ROOMS 8+9+10

**PRESENTER:** TIE SENIOR CONSULTANT DR. JIM PARRY ([jparry@tie.net](mailto:jparry@tie.net))

Participants will learn about a new self-assessment tool for judging their current status on the key components of a school engaged in customization. Based on a sound rubric published in the fieldbook, *It's Inevitable: Customized Teaching and Learning*, the systemic tool engages stakeholders by building shared understanding about the essential dimensions of customization. Equally important, the assessment process and data suggest concrete, significant next steps for making progress toward the potential of customization.



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iPads, Chromebooks and Smartphones: Making Sense of BYOD

THURSDAY, AUG. 8, 4:00 – 4:50 | ROOMS 11+12

**PRESENTER:** TIE LEARNING SPECIALIST LENNIE SYMES ([lsymes@tie.net](mailto:lsymes@tie.net))

While schools consider implementing "alternative" devices like iPads and Chromebooks for students, they are also struggling to determine better policy for smartphones in the classroom, all while considering Bring-Your-Own-Device for their next technology iteration. This session will examine some features of iPads and Chromebooks and issues to consider for BYOD.

Creating a Healthy Environment for Student Success

THURSDAY, AUG. 8, 4:00 – 4:50 | ROOM 2

**PRESENTERS:** PLATTSMOUTH (NEBRASKA) HIGH SCHOOL PRINCIPAL AND HEALTH SCHOOLS PROGRAM AMBASSADOR JEFF WILES AND ALLIANCE FOR A HEALTHIER GENERATION PROGRAM MANAGER KARI SENDER

([kari.senger@healthiergeneration.org](mailto:kari.senger@healthiergeneration.org))

Schools can better achieve academic performance goals when students and staff eat healthy and move more. Replicable success stories will be shared about the financial and academic benefits achieved by creating a healthier school environment. Learn about a sustainable model for continuous improvement and research based tools that schools use to reach their wellness goals and meet the 2010 Healthy Hunger-Free Kids Act, Wellness Policy requirements. Move from policy to practice, and enhance student learning.

Mass Customized Learning: Early Models

FRIDAY, AUG. 9, 10:30-11:20 | ROOMS 8+9+10

**PRESENTER:** TIE DEPUTY DIRECTOR JOHN SWANSON ([jswanson@tie.net](mailto:jswanson@tie.net))

This session will explore how some schools are beginning to make the vision of Mass Customized Learning a reality. An overview of "blended learning" and some evolving models will be provided. We will examine how Learning Management Systems (LMS) are being utilized in different ways to help customize learning for students. Updates will also be provided about some of the schools that are pioneers in Mass Customized Learning.

The Next Step: Mass Customization S.D. Style

FRIDAY, AUG. 9, 10:30-11:20 | ROOMS 13+14

**PRESENTERS:** HARRISBURG SCHOOL DISTRICT HIGH SCHOOL PRINCIPAL DR. KEVIN LEIN AND ASSISTANT HIGH SCHOOL PRINCIPAL RYAN ROLLINGER ([kevin.lein@k12.sd.us](mailto:kevin.lein@k12.sd.us))

A three-year process now comes to fruition in the fall of 2013. Harrisburg High School will begin Mass Customization utilizing a modular schedule reform for 190 freshmen in the fall of 2013 with intentions to transform the entire school over a three-year period.

Standards Based Report Cards: Steps Toward Implementation

FRIDAY, AUG. 9, 10:30-11:20 | ROOMS 11+12

**PRESENTER:** EAST DAKOTA EDUCATIONAL COOPERATIVE EDUCATION SPECIALIST PAT HUBERT ([phubert@edec.org](mailto:phubert@edec.org))

With the onset of Common Core State Standards, the conversation around moving towards Standards Based Grading and Report Cards has moved to the forefront. This session provides a broad outline of the key issues involved in implementing Standards-based Assessment. Examples of critical steps in the process and pitfalls will be discussed. Other key topics include: the role of summative vs. formative assessments, parent communications, grading scales, average vs. trend, the power of Zero, learning vs. behavior, and rubric, points, and percentages.

The Customized Classroom: A Teacher's Experience with Customized Teaching and Learning

FRIDAY, AUG. 9, 11:30-12:20 | ROOMS 8+9+10

**PRESENTER:** SIOUX FALLS SCHOOL DISTRICT HIGH SCHOOL INSTRUCTIONAL COACH DEB WOLF ([deb.wolf@k12.sd.us](mailto:deb.wolf@k12.sd.us))

Learning in the 21<sup>st</sup> century should be collaborative, constant, and customized for each learner. But what does this actually look like in a classroom? In 2008, I began to radically transform my science classroom with these goals in mind. Join me for an interactive discussion about my journey. I will share the obstacles, challenges, and fantastic opportunities that a customized classroom presents.



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### Classroom Technology Demonstration and Roundtable Discussion

FRIDAY, AUG. 9, 11:30-12:20 | ROOMS 11+12

**PRESENTERS:** CHESTER SCHOOL DISTRICT TEACHER ERIC KNIGHT, LEOLA SCHOOL DISTRICT TEACHER KAYLA STOUGH, FLANDREAU SCHOOL DISTRICT TEACHER BETH NELSON AND SIOUX FALLS SCHOOL DISTRICT TEACHER KATIE GREGG ([jeff.ward@k12.sd.us](mailto:jeff.ward@k12.sd.us))

This session will feature a round table discussion about technology with teachers performing a demonstration on how technology is actually used in the classrooms. This will give administrators a better idea of instructional strategies for computer and iPad use. It will also provide contact information for "an expert in the field."

### The Oceti Sakowin Essential Understandings: Infusing Classrooms with Native American Language and Culture

FRIDAY, AUG. 9, 11:30-12:20 | ROOMS 13+14

**PRESENTER:** TIE LEARNING SPECIALIST SHARLA STEEVER ([ssteever@tie.net](mailto:ssteever@tie.net))

South Dakota adopted the Oceti Sakowin Essential Understandings to be used as the standards for Native American education in our state in the summer of 2011. The OSEU resource is a beautiful description and explanation of the culture, language, songs, and history of the Lakota, Dakota and Nakota people. This session will focus on building awareness of the OSEU, the resources that have been developed to support their infusion into classrooms and a sampling of the elder interview videos that have been created to bring the elders' wisdom into the classroom. Every classroom in S.D. needs to be teaching these standards, come find out how to help teachers get started with them in your district.

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## BOARD GOVERNANCE AND POLICY

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### Evaluating Teachers and Principals to Ensure Quality and Continuous Growth

THURSDAY, AUG. 8, 10:30 – 11:20 | ROOM 3

**PRESENTERS:** DOE DIRECTOR OF ASSESSMENT AND ACCOUNTABILITY ABBY JAVUREK-HUMIG AND OFFICE ADMINISTRATOR OF CERTIFICATION CARLA LEINGANG ([abby.javurek.humig@state.sd.us](mailto:abby.javurek.humig@state.sd.us))

Done right, evaluation can be the basis for professional learning and growth. This session will provide a high-level introduction to the state's new model systems for teacher and principal evaluation. Developed by educators across South Dakota, these models provide recommendations, based on research and best practices, for conducting evaluations that support quality instruction and leadership in your school. Participants will receive copies of the handbooks for teacher and principal evaluation.

### S.D. Innovative Lab Schools & Senate Bill 96: The Implications for S.D. Schools

THURSDAY, AUG. 8, 11:30 – 12:20 | ROOMS 6+7

**PRESENTERS:** MID-CENTRAL EDUCATIONAL COOPERATIVE DIRECTOR DAN GUERICKE, PLATTE-GEDDES SCHOOL DISTRICT SECOND GRADE TEACHER MARI BIEHL, WESSINGTON SPRINGS SCHOOL DISTRICT SUPERINTENDENT LANCE WITTE, SANFORD RESEARCHER DR. JILL WEIMER AND DIAL VIRTUAL SCHOOL DIRECTOR SANDY STUKEL ([dan.guericke@k12.sd.us](mailto:dan.guericke@k12.sd.us))

Senate Bill 96 is a huge victory for rural schools in South Dakota. The South Dakota Innovative Lab Schools, a group of schools that have been working in partnership with STEM Industries with the mission of developing an education delivery system that draws on the cultural environment of rural South Dakota, desires to serve as a model of how this bill may be utilized to enhance rural school programming. The goal is to provide a truly individualized education delivery system while maximizing the limited financial resources available to schools.

### What makes the Wall School District Successful?

THURSDAY, AUG. 8, 3:00 – 3:50 | ROOM 2

**PRESENTERS:** WALL SCHOOL DISTRICT SUPERINTENDENT DENNIS RIECKMAN AND BOARD MEMBERS PAM JOHNSON AND MARY WILLIAMS ([dennis.riECKman@k12.sd.us](mailto:dennis.riECKman@k12.sd.us))

The students, staff, and board of the Wall School District have received many accolades over the past few years. What has made this possible? The Superintendent and board members will share their perspective on the success of our district. There will be new ideas to share and many we are sure other schools have tried. There will be plenty of time for questions, answers and sharing of ideas. Is there a simple solution? Attend the session and find out.



# 2013 ASBSD AND SASD CONVENTION

## CONVENTION BREAK-OUT SESSIONS

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### Balancing School Lunch Meals

FRIDAY, AUG. 9, 10:30 – 11:20 | ROOM 1

**PRESENTER:** REGISTERED DIETRICIAN HOLLY SWEE ([hswee@sdbf.org](mailto:hswee@sdbf.org))

Recently, major changes have been made to the U.S. Department of Agriculture (USDA) National School Lunch and Breakfast Program standards. This has sparked a lot of discussion about the food kids eat at school and whether the new standards are providing adequate amounts of protein and calories. This has also created challenges for School Foodservice providers to meet the new recommendations, yet satisfy school children's preferences and needs, as well as the concerns of parents. We will take a look at some current challenges School Lunch Foodservice providers face, the importance of protein needs in growing, young children and athletes and some School Foodservice staff and student tested tools that may help all involved.

### Teacher Evaluation Roundtable

FRIDAY, AUG. 9, 11:30 – 12:20 | ROOM 3

**PRESENTERS:** HARRISBURG SCHOOL DISTRICT K-5 CURRICULUM AND STAFF DEVELOPMENT DIRECTOR DR. TANYA RASMUSSEN ([jeff.ward@k12.sd.us](mailto:jeff.ward@k12.sd.us))

This session will be an overview of the Danielson Framework for Teaching. The framework's four domains and their significance will be discussed in terms of what good teaching looks like.

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## SCHOOL FINANCE AND LEGAL

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### What is Wrong with the Funding Formula?

THURSDAY, AUG. 8, 10:30 – 11:20 | ROOMS 6+7

**PRESENTER:** JIM HOLBECK ([jim.holbeck@k12.sd.us](mailto:jim.holbeck@k12.sd.us))

Adequacy or Equity? You can debate if the school funding formula is adequately funded until the cows come home. And, we have done that for years. Seems like there are two trains of thought on adequacy: the schools' opinions and then there are those of the Legislature. But is it time to look at the Equity of the Formula? Come see where equity shapes up in our formula. You may be very surprised.

### Building Community Support for Building Schools

THURSDAY, AUG. 8, 11:30 – 12:20 | ROOM 3

**PRESENTERS:** HURON SCHOOL DISTRICT SUPERINTENDENT TERRY NEBELSICK AND BUSINESS MANAGER KELLY CHRISTOPHERSON AND MEMBERS OF THE K.I.D.S. FIRST COMMITTEE ([terry.nebelsick@k12.sd.us](mailto:terry.nebelsick@k12.sd.us))

Volunteers in the Huron School District created the K.I.D.S. First Political Action Committee. K.I.D.S. stands for "Keep Improving and Developing our Schools". The group raised over \$15,000 in just six weeks from individuals, organizations, and business owners to successfully promote the \$22 million bond election to renovate and expand three elementary schools in Huron. The bond was supported by over 71 percent of the voters. We will explain the process of forming the committee and the work that led to success in the election.

### Patient Protection and Affordable Care Act: Obamacare for Employers

THURSDAY, AUG. 8, 3:00 – 3:50 | ROOMS 13+14

**PRESENTERS:** ATTORNEY NAOMI CROMWELL OF TIESZEN LAW OFFICE AND ASBSD DIRECTOR OF PROTECTIVE TRUST SERVICES MALCOLM MCKILLOP ([naomic@tieszenlaw.com](mailto:naomic@tieszenlaw.com))

Portions of the Patient Protection and Affordable Care Act, particularly applicable to employers, will take effect beginning in January 2014. This session is aimed at providing school employers with the information needed to understand the Act's somewhat complex requirements on providing health coverage to employees. Topics covered will include determining full-time employee and large employer status, the nondiscrimination provisions of the Act and updates on IRS guidance on applying the Act.





# 2013 ASBSD AND SASD CONVENTION

## CONVENTION BREAK-OUT SESSIONS

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School Liability Exposure – Discrimination and Retaliation Claims: What's on the Horizon?  
THURSDAY, AUG. 8, 4:00 – 4:50 | ROOM 3

**PRESENTER:** ATTORNEY JESSICA FILLER OF TIESZEN LAW OFFICE ([jessicaf@tieszenlaw.com](mailto:jessicaf@tieszenlaw.com))

This session will provide guidance on how to address claims of discrimination by employees based upon their age, race, disability, religion, gender, or national origin, discuss recent developments and explore what actions and strategies may be helpful to prevent claims of retaliation.

Compliance and Other Matters

FRIDAY, AUG. 9, 10:30 – 11:20 | ROOM 2

**PRESENTER:** S.D. DEPARTMENT OF LEGISLATIVE AUDIT DIRECTOR OF LOCAL ASSISTANCE ROD FORTIN

([rod.fortin@state.sd.us](mailto:rod.fortin@state.sd.us))

The session will concentrate on important compliance related items directly related to school administrators and school board members. Compliance issues will include: annual report, audits, role of auditors, and other important state and federal compliance issues. Discussion will focus on the charging of activities and the proper accounting of these activities within Enterprise Funds.

The Dark Side of the Internet

FRIDAY, AUG. 9, 11:30 – 12:20 | ROOMS 6+7

**PRESENTER:** MINNEHAHA COUNTY SHERIFF'S DEPARTMENT DETECTIVE DEREK KUCHENREUTHER, INTERNET CRIMES AGAINST CHILDREN ([dkuchenreuther@minnehahacounty.org](mailto:dkuchenreuther@minnehahacounty.org))

This session will give attendees a view into the reality of the Internet and how it affects everyone's life. Topics of discussion will cover Social Networking, Cyberbullying, Sexting and ICAC.

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### ADVOCACY

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Full Year Residency Program: A Statewide Partnership with Public Higher Education and PK-12 schools

THURSDAY, AUG. 8, 10:30 – 11:20 | ROOM 2

**PRESENTER:** DR. RICK MELMER

This session will provide an overview of the statewide initiative that will create a full-year residency program for most teacher education candidates in the public universities in South Dakota. The residency year will be an opportunity for teacher education candidates to gain valuable classroom experience while taking university courses in the school setting. Representatives from BHSU, DSU, NSU, SDSU and USD will be in attendance to describe their programs and plans for the future.

Lessons Learned

THURSDAY, AUG. 8, 11:30 – 12:20 | ROOM 2

**PRESENTERS:** ASBSD EXECUTIVE DIRECTOR DR. WADE POGANY AND SASD EXECUTIVE DIRECTOR ROB MONSON

([rob.monson@sasd.org](mailto:rob.monson@sasd.org))

In this session the executive directors will share the lessons they learned at the Capitol during this year's legislative session. This high energy session will focus on strategies to help administrators and school board members influence politicians and advocate for their students and communities. This session will help you become active participants in education issues in our state.

So you've Been Elected to the School Board, Now What?

THURSDAY, AUG. 8, 3:00 – 3:50 | ROOMS 6+7

**PRESENTER:** ASBSD PRESIDENT PAM HAUKAAS, FIRST VICE PRESIDENT DENISE LUTKEMEIER AND EXECUTIVE DIRECTOR DR. WADE POGANY ([wpogany@asbsd.org](mailto:wpogany@asbsd.org))

Join members of the ASBSD Board of Directors in a discussion of what it means to be an effective school board member. The panel will share their experiences to give new school board members insights into lessons learned. This session is designed to generate a discussion about what new board members should anticipate in their role.



# 2013 ASBSD AND SASD CONVENTION

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### Talking to the Public about Common Core

THURSDAY, AUG. 8, 4:00 – 4:50 | ROOMS 13+14

**PRESENTER:** DOE DIRECTOR OF OPERATIONS AND INFORMATION MARY STADICK SMITH ([mary.stadicksmith@k12.sd.us](mailto:mary.stadicksmith@k12.sd.us))

South Dakota schools are taking final steps to implement the new Common Core standards in English-language arts and math. School leaders can pave the way to a successful transition by making a concentrated effort to communicate with parents, business and community leaders and tax payers about the new standards and the expectations surrounding the assessment of those standards in 2014-15. In this session, you will receive practical tips, materials and resources for talking to non-educators about what the new standards mean for students, schools and, ultimately, the state's workforce.

### School Threats: A Case Review

FRIDAY, AUG. 9, 10:30 – 11:20 | ROOM 3

**PRESENTER:** S.D. DIVISION OF CRIMINAL INVESTIGATION SPECIAL AGENT DAVE LUNZMAN ([dave.lunzman@k12.sd.us](mailto:dave.lunzman@k12.sd.us))

A review of a student's threat made towards Sisseton High School in 2010. The information will provide a behind the scenes look at one student's threat to the school, what he planned and how he was stopped prior to implementation of the plan.

### Bringing the Rachel's Challenge Program into your School

FRIDAY, AUG. 9, 10:30 – 11:20 | ROOMS 6+7

**PRESENTERS:** RACHEL'S CHALLENGE FOUNDER DARRELL SCOTT AND REGIONAL REPRESENTATIVE BELINDA HOLLINGSHEAD ([Belinda@rachelschallenge.org](mailto:Belinda@rachelschallenge.org))

Rachel Scott was the first person killed at Columbine High School on April 20, 1999, but her shining example of love and acceptance was not defeated that day. Her acts of kindness and compassion coupled with the contents of her six diaries have become the foundation for one of the most life changing programs in America: Rachel's Challenge.

### Connecting Community Mental Health Resources to Schools

FRIDAY, AUG. 9, 11:30 – 12:20 | ROOM 2

**PRESENTER:** DOE DIRECTOR OF SPECIAL EDUCATION PROGRAMS LINDA TURNER, LEWIS AND CLARK BEHAVIORAL HEALTH DIRECTOR TOM STANAGE AND MID-CENTRAL EDUCATIONAL COOPERATIVE SPECIAL EDUCATION DIRECTOR PENNY MCCORMICK-GILLES ([penny.mccormick-gilles@k12.sd.us](mailto:penny.mccormick-gilles@k12.sd.us))

Students have a wide variety of needs, with mental health being one of them. Schools are the logical place to note whether a young person is exhibiting typical or troubled behavior. Schools play a critical role in connecting any student with a social/emotional need to resources in the community. This session will describe ways schools can make that connection. It will also look at when special education fits into this picture.

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## SPONSORED SESSIONS

### p-Card Program: Getting information and getting started

**PRESENTER:** ILLINOIS ASBO MEMBER RELATIONS SPECIALIST HOLLY WALLACE ([hwallace@iasbo.org](mailto:hwallace@iasbo.org))

THURSDAY, AUG. 8, 10:30 – 11:20 | ROOM 1

The average cost for processing a purchase order manually is between \$75 and \$200. Automating procurement reduces that cost to between \$10 and \$40. Learn about the p-Card program sponsored by ASBSD. The p-Card program operates like a credit card, and allows administrators to customize purchasing authority and spending levels to fit their district. In addition, districts utilizing the program earn rebates based on the amount they spend using the card.

### Blended Learning

**PRESENTER:** INFINITE CAMPUS CEO AND FOUNDER CHARLIE KRATZSCH ([Julie.holmes@infinitecampus.com](mailto:Julie.holmes@infinitecampus.com))

THURSDAY, AUG. 8, 11:30 – 12:20 | ROOM 1

Blended Learning combines face-to-face classroom instruction with online content delivery. See how Infinite Campus can be used to deliver learning from anywhere at any time.



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### Mobile LMS

**PRESENTER:** INFINITE CAMPUS CEO AND FOUNDER CHARLIE KRATSCH ([Julie.holmes@infinitecampus.com](mailto:Julie.holmes@infinitecampus.com))

THURSDAY, AUG. 8, 3:00 – 3:50 | ROOM 1

Smart phones and tablets are making their way into the classroom. See how Infinite Campus is combining SIS, LMS and mobile technology to create the next generation of learning systems.

### Latest Trends in Preventive Management of Cardiovascular Disease

**PRESENTER:** DR. TOM P. STYS OF SANFORD HEART HOSPITAL ([lori.unzelman@sanfordhealth.org](mailto:lori.unzelman@sanfordhealth.org))

THURSDAY, AUG. 8, 4:00 – 4:50 | ROOM 1

Dr. Tom Stys will discuss the Importance of Heart Screenings for adults and Sanford's program the Heart of a Champion, which is for those ages 12-24.

### Successful Reading and Math Individualized Web-based Tutorial Programs being used in South Dakota

**PRESENTER:** President of Learning Solutions of the Black Hills Dr. Robert Arnio ([bhlearningsolutions@rushmore.com](mailto:bhlearningsolutions@rushmore.com))

FRIDAY, AUG. 9, 11:30 – 12:20 | ROOM 1

Participants will leave this session with a working knowledge of three programs: Reading Plus, Think Through Math, and My Virtual Reading Coach. Dr. Arnio will discuss their use in schools in South Dakota over the last two years and participants will learn which of these programs would be appropriate for their students, will be given information on pricing and discover how these programs are used in dealing with issues related to RtI and even the requirements of the Office of Civil Rights.

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\*\* PROGRAM SUBJECT TO CHANGE.