

**Thursday, 10:30 a.m.**

**Support for New Principals: Common Questions Answered and Ideas Shared (Rooms 8, 9 & 10)**

*Presenter(s): Redfield Elementary Principal Samantha Walder and Lincoln Elementary (Aberdeen) Principal Lisa McNeely*

SDASSP and SDAESP members will provide information for new or newer principals during an interactive session with discussion on important topics related to being a principal in South Dakota and an overview of state and regional principal organizations, an introduction of state board members, answers to common questions new principals have every year and an opportunity to connect with other principals.

**What Does the Future Hold for the New K-12 Funding System? (Rooms 11 & 12)**

*Presenter(s): S.D. Budget & Policy Institute Executive Director Joy Smolnisky*

Last legislative session brought a win for K-12 public schools with new money for teacher salaries, but it is not the end of the story. Learn about broader effects within the legislation and ponder the type of metrics public education will want to monitor to ensure this funding fix works for school districts, students and staff. The session will also “build a plan” to identify concerns and potential fixes in the new funding formula.

**School Board Member Roles, Rights and Responsibilities via the Code of Ethics (Room 13 & 14)**

*Presenter(s): ASBSD Director of Policy and Legal Services Gerry Kaufman and Leadership Development Director Randall Royer*

This session will examine a school board member’s roles, rights and responsibilities through the Board Member’s Code of Ethics, when considering them as public officers versus private citizens. We will examine their First Amendment rights, right to participate in elections and/or testifying before legal committees as a board member or private citizen and also discuss conflict of interest laws and policies.

**Closing the Achievement Gap in Rural Districts: South Dakota Success Stories (Rooms 6 & 7)**

*Presenter(s): Lead-Deadwood Superintendent Dr. Dan Leikvold, Tea Area Superintendent Dr. Jennifer Nebelsick Lowery and REL Central Associate Director Dr. Shelley H. Billig, Alliance Facilitator Stephany Brown and Researcher Dr. Michael Culbertson*

Closing the achievement gap between students who qualify for free or reduced price lunch and those who do not is not easy, but five districts in South Dakota did it – and kept closing it over six years! This session will explain the measures of gap-closure used and leaders from the districts will share their instructional and organizational practices that led to their success.

**Facebook Firings: Social Media and Free Speech for School Employees (Room 3)**

*Presenter(s): Attorney Scott R. Swier of the Swier Law Firm, Prof. LLC*

As of 2015, Facebook has over 1.4 billion users worldwide and Twitter close to 290 million. These on-line social networks are rapidly becoming a part of everyday life in South Dakota’s public school districts, where employees may comment in conversation to each other, their family, or friends that they dislike their students or supervisors, or disagree with certain school practices. This presentation will examine how the courts have applied First Amendment principles to these various types of social media cases.

**IDEA Maintenance of Effort Compliance (Room 2)**

*Presenter(s): DOE IDEA Fiscal Program Specialist Danna Sanders and Office of Grants Management Administrator Rob Huffman*

Recent changes to the Individuals with Disabilities Education Act’s local maintenance of effort (MOE) requirement affect how the MOE comparison year is determined, and how school districts distinguish special education expenditures between state and local funds for MOE compliance.

**Thursday, 11:30 a.m.**

**Department of Homeland Security breakout session (Rooms 8, 9 & 10)**

*Presenter(s): U.S. DOHS Protective Security Advisor Scott L. Davis*

Description coming soon.

**Managing your Cloud Identity (Rooms 11 & 12)**

*Presenter(s): Education Technology Specialist Eric Eisenbraun and Solutions Development Manager John Hohn*

This session will cover the ideology behind leveraging the cloud, and include examples of how to manage and capitalize on cloud services, with a goal to educate S.D. K-12 administrators and board members about cloud identity management so they could then in turn support their staff and students.

**The Opening Meetings Law: Changes from the 2016 Legislature and Reminders of Existing Law (Rooms 13 & 14)**

*Presenter(s): ASBSD Director of Policy and Legal Services Gerry Kaufman and Leadership Development Director Randall Royer*

This session will refresh participants' knowledge of the elements of the existing Open Meetings Law, as well as outline the changes brought to the law from the 2016 Legislative session, including detailed examination of House Bill 1066 and Senate Bills 73 and 90, so Board members, Board Chairs, and superintendents know the law and how not to violate it.

**District Goal Setting: Creating an Annual Cycle of Improvement (Rooms 6 & 7)**

*Presenter(s): Huron School District Superintendent Terry Nebelsick*

Huron School District's Superintendent will explain the process and detail the steps involved each year as the Huron School Board creates a "living document" – now a part of the goal documentation for the "Principal Effectiveness" requirements – that guides the improvement priorities for the school year. Those attending will receive insight on the role of the board, the follow-through by administration, and the participation by staff members in meeting and then reporting on board goals during the annual cycle.

**When School Boards Speak, D.C. Listens (Room 3)**

*Presenter(s): NSBA President Miranda Beard and NSBA Western Region Director, and Mitchell School Board Member, Neil Putnam*

NSBA President Miranda Beard and NSBA Western Region Director, and Mitchell School Board Member, Neil Putnam will provide insight on how your Washington, D.C. office is your voice in legislative, legal and public advocacy for public education and share successes and the progress on initiatives supporting local governance, equity, and the value of public education.

**Tools to Bring Personalized (Customized) Learning to Your School (Room 2)**

*Presenter(s): TIE Learning Specialists Lennie Symes and Sherry Crofut*

TIE has developed a series of tools to help schools move forward with personalized learning. While many of these tools have been developed for schools involved in a Bush Foundation grant, most are available to other schools via the web. Learn how you can make personalized learning a reality in your schools.

**Thursday, 3:00 p.m.**

**Rolling Out Standards-Based Learning & Reporting (Rooms 8, 9 & 10)**

*Presenter(s): Huron Middle School Math Teachers Lisa Kissner, Vanya Munce, Amanda Kuntz, Leah Branaugh and Brooke King*

Huron Middle School's math leadership team will share their collaborative cross grade level journey from traditional grading practices to standards-based learning and reporting and explain the process they used to analyze their standards, determine priority standards, write proficiency scales, and develop common summative assessments. Additionally, the math team will share the materials they developed and their plan to pilot standards-based learning and reporting in the fall of 2016.

**Funding Available for Innovative & Creative Education Solutions (Rooms 11 & 12)**

*Presenter(s): DOE Director of Learning & Instruction Becky Nelson, Delivery Unit Head Steve Fiechtner and Director of CTE Tiffany Sanderson*

The South Dakota Legislature has allocated \$5 million dollars in grant funds for school districts to innovate, share services, and improve students' education. This session will provide an overview of the three grant programs and ways in which the funds have or could be used to enhance education in your school. The grant programs are Workforce Education, Classroom Innovation, and Shared Services.

**The Elephant in the Room: Superintendent Evaluations – The School Board's Role & Function (Rooms 13 & 14)**

*Presenter(s): ASBSD Director of Policy and Legal Services Gerry Kaufman and Leadership Development Director Randall Royer and Former Superintendent Roger DeGroot*

One of the most important jobs a school board has is to hire and evaluate their superintendent. This session will examine the "whys," the "hows," the "whats" and timelines of evaluating a superintendent for board members, the process, applicable board policies, and integration of the evaluations with the superintendent contract and examine standards-based as well as goal-oriented evaluations.

**David Berliner's breakout session (Rooms 6 & 7)**

*Presenter(s): Dr. David Berliner*

Dr. Berliner will expound on his concepts shared from his keynote address.

**Compliance Matters (Room 3)**

*Presenter(s): South Dakota DLA Director of Local Government Assistance Rod Fortin*

This session will concentrate on important compliance related items directly related to school administrators and school board members, which include annual reports, audits, proper use of Funds, transfer of funds, bids, surplus property, conflict of interest and other important state and federal compliance issues.

**Makerspaces on a Dime: Adding Innovation Opportunities without Breaking the Budget (Room 2)**

*Presenter(s): TIE Learning Specialist Julie Erickson*

Makerspaces provide the tools and space to allow students to collaborate and share knowledge. This hands-on session will provide lots of examples and ideas for adding innovation opportunities via Makerspaces to your space!

**Thursday, 4:00 p.m.**

**ESSA and Accountability: What We Know and Where We're Headed (Rooms 8, 9 & 10)**

*Presenter(s): DOE Administrators Laura Scheibe and Shannon Malone*

Exact details of the Every Student Succeeds Act's accountability provisions, effective for the 2017-18 school year, remain murky. Together with stakeholders, the South Dakota Department of Education is moving forward with determining how to best implement the law for our schools and students. This session will cover highlights of the new law's accountability requirements, including opportunities for flexibility and will give insight as to where the state's ESSA work groups are headed with recommendations.

**ALiCE: Emergency Management Approach (Rooms 11 & 12)**

*Presenter(s): South Dakota Highway Patrol Sgt. Rob Mayer and Superintendent and 9-12 Principal Patrick Mikkonen*

Learn about a national trending approach to emergencies and crises involving active shooter situations with methods other than lock down this session will provide insight and tips to help district implement lock down and evacuation strategies that are designed to save lives.

**Conflict of Interest Laws (Rooms 13 & 14)**

*Presenter(s): ASBSD Director of Policy and Legal Services Gerry Kaufman and Leadership Development Director Randall Royer*

This session will examine conflict of interest laws as they apply to school board members and school administrators. We will also thoroughly review the new conflict of interest law: House Bill 1214, and what it means to school board members and school administrators, including what you need to disclose, when and how in order to comply with the new law.

**Anatomy of a Workers' Compensation Claim (Rooms 6 & 7)**

*Presenter(s): ASBSD CFO/Director of Protective Trust Services Matt Flett and Claims Associates, Inc. Workers' Compensation Claims Manager Jennifer Selzler and Claims Adjuster Amy Kvernmo*

You have an injured employee, now what? At the session you'll learn about the process of reporting a work comp claim and how your work comp claims adjusters get your employee back to work, as well as the unique relationship between the claims adjusters and the work comp finance department.

**Open Education Resources (OER): Freely Available Education Materials (Room 3)**

*Presenter(s): TIE Learning Specialist Julie Erickson*

Open Education Resources (OER) are freely available courses, textbooks, activities and more that are licensed for reuse and incorporating them can save money, empower teachers and provide students with relevant, high quality content. This session will cover OER resources that are freely available along with considerations for implementing them in your school.

**Customized Learning: It's Inevitable (Room 2)**

*Presenter(s): TIE Director Dr. Julie Mathiesen*

Industry has figured out how to mass customize products and services, education is poised for this leap. Join Dr. Mathiesen to explore the concept of customized and personalized learning and to learn more about TIE's \$4 million dollar grant from the Bush Foundation to support this work in South Dakota schools.

**Friday, 8:30 a.m.**

**Tiger Trails: Alternate Paths to Graduation or Certification for those Students who Seem not to Fit the “Norm” (Rooms 8, 9 & 10)**

*Presenter(s): Harrisburg H.S. Principal Dr. Kevin Lein and Assistant H.S. Principal Ryan Rollinger*

All high school principals struggle with students who have future goals that do not match our normal preparatory curriculum. As Harrisburg H.S. formulates plans and make amendments to requirements, they have developed a list of possible pathways known as: “Tiger Trails” which serves the students in the best, individualized route to their future aspirations.

**School District Budgeting (Rooms 11 & 12)**

*Presenter(s): Lemmon School District Business Manager Anita Stugelmeyer*

This session presents an overview of the school budgeting process and will include general budgeting procedures, as well as incorporating the changes in the state aid formula into your annual budget for this year and looking at how it may affect your budgets in the future.

**School Board Self-Evaluation: What is your Grade? (Rooms 13 & 14)**

*Presenter(s): ASBSD Leadership Development Director Randall Royer*

Just as others are expected to reach higher ground, an effective school board must strive for continual improvement, but don't always take a critical look at themselves. High performing boards know the way to build on strengths and address challenges is to examine their governing performance and this session will introduce Board self-evaluation as a tool for increased student achievement and effective governance.

**The Bush Foundation and the Teacher Education Initiative (Rooms 6 & 7)**

*Presenter(s): USD Chair & Associate Professor of Curriculum and Instruction Dr. Nicholas J. Shudak, University of Minnesota Associate Professor Dr. Mistilina Sato and Bush Foundation Program Manager for Strategy and Learning Justin Christy*

The Bush Foundation pledged \$40 million to fund a 10-year, 3-state, and 14-university initiative to improve teacher quality and effectiveness. Those 14 universities forged an unprecedented collaborative known as the Network for Excellence in Teaching (NExT). Dr. Nicholas Shudak from USD and representatives from NExT and the Bush Foundation will present findings from this massive initiative, which includes the need to work closely with administrators and superintendents to assure our communities have quality and effective teachers.

**WoLakota: Retaining and Supporting Teachers in South Dakota (Room 2)**

*Presenter(s): TIE Learning Specialists Dr. Scott Simpson and Sharla Steever*

This session will focus on opportunities for districts in South Dakota to participate in the WoLakota Project, update participants on new resources and opportunities available to them, and provide participants with a modelled experience that can be used in classrooms.

**South Dakota's Aspiring School Leaders (Room 3)**

*Presenter(s): MAPLE Director John Swanson*

The Aspiring School Leaders program has helped South Dakota grow its next generation of school leaders for over 15 years. Join this session to learn more about the program's nomination process, content, and outcomes and hear ideas from these aspiring leaders about South Dakota's educational future.

**Friday, 9:30 a.m.**

**Cyber Threats: The Challenge is Now (Rooms 8, 9 & 10)**

*Presenter(s): Sioux Falls Superintendent Dr. Brian Maher and Safe Schools Coordinator Howard Bray*

During the 2015-16 school year, the Sioux Falls School District received several significant, though non-credible, cyber threats that required the collaboration of school leaders, law enforcement, parents and students. We'll detail these threats, discuss what information was shared, outcomes and lessons learned. Just when you think it only happens to another school district in another state, it can - and does - happen here at home!

**Steps to Passing a Building Project and Passing a General Obligation Bond (Rooms 11 & 12)**

*Presenter(s): Redfield School District Superintendent Shad Storley*

Redfield School District representatives will outline the process they went through promoting the building of a K-12 facility and passing a \$16 million dollar bond.

**Being an Effective School Board Member: Let's Talk (Rooms 13 & 14)**

*Presenter(s): Members of the ASBSD Board of Directors and ASBSD Executive Director Dr. Wade Pogany*

A must attend for any new or veteran board member, this session will engage members of the ASBSD Board of Directors in a lively discussion about what it means to be an effective board member.

**Pursuing Your Master's Degree, Specialist Degree or Doctorate Degree in Educational Leadership (Rooms 6 & 7)**

*Presenter(s): University of South Dakota Assistant Professor of Educational Leadership Dr. David De Jong*

Are you interested in pursuing your next degree? How can a dissertation help in your current role? Come and hear the stories from a panel of recent graduates and ask them questions to learn how they balanced their family time, professional work, and graduate school. You will also hear practical examples of how their next degree/research helped them to be a more effective leader.

**Making Connections: Assessment, Accountability and Goal Setting (Room 3)**

*Presenter(s): DOE Administrators Jan Martin and Laura Scheibe and Program Specialist Matt Gill*

South Dakota DOE staff will discuss how the state assessment systems connect to the accountability Report Card and can be used to help classroom teachers set goals and inform instruction, with special attention given to how summative data can be connected to local data to help drive meaningful goal development. A preview of the Academic Growth Model will also be shared.