Thursday 10:30 to 11:20 a.m.

The Open Meetings Laws: New & Old

Rooms 13 & 14

Presenter(s): ASBSD Leadership Development Director Dr. Randall Royer & Director of Policy & Legal Services Gerry Kaufman

This session will discuss changes to the Open Meetings law and Executive Session law made during the 2019 Legislative Session. We will also review in-depth, existing Open Meetings and Executive Session laws for a full understanding of all regulations that apply to your School Board meetings. Time for questions will be included.

STEAM²: A New Spin on STEAM in the Rapid City Area Schools

Rooms 11 & 12

Presenter(s): Rapid City School District Superintendent. Dr. Lori Simon

Rapid City Area Schools are creating a dynamic and personalized 21st century learning environment by re-envisioning STEAM to provide STEAM² (science, technology, engineering, arts, math, and medicine) learning for students K-12. Learn how the district is creating rigorous, relevant, and engaging learning experiences for students through this unique approach. Participants will hear an overview of the district's STEAM² blueprint including the culmination of high school pathways in Science and Engineering, Computer Science, and Health Services.

State Aid 101

Rooms 8, 9 & 10

Presenter(s): S.D. DOE Director of Finance & Management Matt Flett

The 2016 Legislative Session brought major changes to the General State Aid Funding Formula, which continue today. Learn how the General State Aid Funding Formula changed and how it will change in the upcoming years.

The TeamMates Mentoring Program in the Custer School District

Rooms 6 & 7

Presenter(s): Legendary Head Coach Tom Osborne & Custer Superintendent Mark Naugle

The session will discuss the process of implementing a TeamMates Mentoring program in the Custer School District. The Custer program has 30 mentor/mentee pairs working together and is actively recruiting more mentors. As the first TeamMates program in South Dakota, there were many things to learn and many lessons to share. Recruiting, fund raising, training, and working with the TeamMates Office will be discussed.

Thursday 10:30 to 11:20 a.m.

Think Like an Evaluator

Room 3

Presenter(s): TIE Evaluation Services Coordinator John Swanson

This session will explore ways schools can increase the use of systematic evaluation strategies to assess their school improvement efforts. Schools which invest in building greater capacity with evaluation can foster a learning culture that values evidence, openness and inquiry. Resources to help school leaders "think like an evaluator" will be shared.

Rainbows and Unicorns 2.0

Room 2

Presenter(s): Aberdeen's Simmons Elementary School Principal Kim Aman and Mike Miller Elementary School Principal Nicole Schutter

This session will promote strategies and tools with which you can build a positive school culture for students and staff. The presenters will highlight several methods they utilize within their schools to establish and maintain positive cultures.

Save Money on Staff Safety Training with ASBSD Member Benefits through SafeSchools Training

Room 1

Presenter(s): Vector Solutions Regional Sales Manager Chris Sweeney and Vice President of Sales Joel Petersen

Does your current employee training process incorporate ALL staff? Is the required mandatory training enough? Do you struggle to train new hires and subs? Come learn how thousands of school districts nationwide have found a solution for all these questions and more by utilizing the award winning SafeSchools Training program. Giveaways for attendees! Presentation will also include additional details on our partnership with ASBSD.

Thursday 11:30 to 12:20 p.m.

Dealing with Controversy

Rooms 13 & 14

Presenter(s): Wolsey-Wessington School District School Board President Ted Haeder

Your school district is suddenly thrust into the spotlight and the news isn't necessarily good. How would you handle the situation?

A Roadmap for Excellence: Rapid City Area Schools Strategic Plan

Rooms 11 & 12

Presenter(s): Rapid City School District Superintendent. Dr. Lori Simon

Rapid City Area Schools are moving into year three of their ambitious strategic plan. Participants will hear about the plan's five goal areas: Reading by 3rd Grade; 21st Century Learning; Teaching & Leading; College, Career, & Life Readiness, and School & Community Partnerships. Learn how the district is developing strong partnerships to reach its goals and achieve its vision of "Building tomorrow's community through inspiration, innovation, and excellence."

Building Your School District's Budget

Rooms 8, 9 & 10

Presenter(s): S.D. DOE Director of Finance & Management Matt Flett

A School district must approve its annual budget by October 1st. What are Ad Valorem Taxes? State Aid? Federal Grants? Other Revenue? Instructional & Support Costs? Come learn about the revenues and expenditures that make up your school district's budget.

CPCM Panel Discussion

Rooms 6 & 7

Presenter(s): To Be Determined

This session will explain the role and screening guidelines of Child Protective Services (CPS), the CPS safety model, the investigative process that happens after reporting, the role of the Family First Act and how South Dakota's child welfare system is providing services to families who are at risk of entering the child welfare system. It will also provide policy resources regarding mandatory reporting for schools to adopt and implement in their school districts, practical advice on how school counselors, psychiatrists, and staff can support children and families at risk and introduce the Resilient Communities resources on the Center for the Prevention of Child Maltreatment website.

Thursday 11:30 to 12:20 p.m.

It's Not Just Elementary and Secondary: The Middle Matters!

Room 3

Presenter(s): Watertown Middle School Principal & SDAMLE President Todd L. Brist

Young adolescents are weird and working with them can be perplexing. Ten to 15-year-olds experience some of the most rapid, significant physical, social, emotional and cognitive changes. They are neither elementary or high school students — they are stuck "in the middle." This session will focus on the unique learning needs of young adolescents and developmentally appropriate best practices for the middle level and will be especially informative for K–12, K–8, 7–12 district administrators.

Announcing! The South Dakota Statewide Family Engagement Center

Room 2

Presenter(s): S.D. Statewide Family Engagement Center Project Director Morgan VonHaden

Would your school like to receive free professional development? Come learn about trainings, resources, activities and more (all free), that will be offered to school districts over the next five years. These services are part of the new S.D. Statewide Family Engagement Center Grant in partnership with WRF, BHSSC, S.D. Parent Connection and S.D. DOE. The grant spans from birth to career and will continue to support both current initiatives happening across SD and will create new, innovative ideas and initiatives!

Room 1

My School District wants to build a new school, but I don't know where to begin? We've designed this session for you!

Room 1

Presenter(s): Dougherty & Company LLC Senior Vice President Tom Grimmond, CO-OP Architecture Senior School Planning Consultant Tom Oster and Principal Architect Tom Hurlbert

Many school districts face building and facility needs. This session will take you through the entire process of building a new school, from A to Z. Starting with a Needs Assessment, Facilities Review, Analyzing Financial Capabilities, Building Community Support, School Design, Construction Delivery Methods, and, finally, Occupying your new school.

Thursday 3 to 3:50 p.m.

Does that Board Member have a Conflict of Interest?

Rooms 13 & 14

Presenter(s): ASBSD Director of Policy & Legal Services Gerry Kaufman & Churchill, Manolis, Freeman, Kludt & Burns Law Office Attorney Rodney Freeman, Jr.

This session will discuss what constitutes a legal (and ethical) conflict of interest of a school board member, which can result in serious problems for the board member, the school board and the school district. Not only will laws related to conflict of interest be discussed, real-life examples of conflicts (actual or perceived) will also be shared. Strategies for addressing a school board member conflict of interest will be presented.

Learning Walks for Teacher & Administrator Development

Rooms 11 & 12

Presenter(s): Sioux Falls School District Sonia Sotomayor Elementary School Principal Dr. Tracy Vik and K-12 Spanish Immersion Teacher on Special Assignment Andy McKay

Learning walks provide principals and teachers the opportunity to jointly observe and reflect upon the various teaching styles throughout a school building. Learning walks foster conversation about teaching and learning to develop a shared vision of high-quality teaching which impacts student engagement and learning.

Negotiations Without Tears

Rooms 8, 9 & 10

Presenter(s): Former Superintendent Jim Holbeck

Negotiations can be a time of stress and create costly problems for schools, both financially and in poor school morale. School Board members and superintendents can find ways to improve, what sometimes is a confrontational situation to instead become a more conducive time to create a negotiated agreement that is a win for both the school and the staff. Learn some time proven tactics that are easy to follow and could help you for next year's negotiations.

Building a Local Talent Pool: How Educators Rising is Transforming the Teaching Profession at the Local Level

Rooms 6 & 7

Presenter(s): Travis Lape and Educators Rising State Officer Team

Learn how to develop a network of professional educators starting in high school and develop an understanding of how Educators Rising helps local communities grow their own teachers who look like the communities they serve. In this workshop you will see how easy this can be to add to your schools this year.

Thursday 3 to 3:50 p.m.

Augmented & Virtual Reality in the Classroom: Enhance Student Understanding & Creativity

Room 3

Presenter(s): TIE Learning Specialist Julie Erickson

Augmented and Virtual Reality in the classroom can deepen and enhance learner understanding and is being heavily used in industry to facilitate training and planning along with create interactive environments. A unique aspect of augmented and virtual reality is it allows learners to be creators and consumers. This session will provide you with the tools to give students an edge in the classroom and in the future by incorporating augmented and virtual reality and explore real life examples, develop an understanding of augmented and virtual reality and more!

Equitable Grading

Room 2

Presenter(s): Black Hills Special Services Cooperative S.D. Statewide Title III Consortium Jean Larson, ENL, M.Ed., Instructional Specialist S.D. State-Wide Title III & Migrant Consortia Bobbie Kilber and S.D. State-Wide Title III & Migrant Consortia Tanya Vitek, ENL

This session will explore ideas of how districts can approach the challenge of how to "Equitably Grade English Language Learners."

Thursday 4 to 4:50 p.m.

Search & Seizure Issues Involving Students

Rooms 13 & 14

Presenter(s): Churchill, Manolis, Freeman, Kludt & Burns Law Office Attorney Rodney Freeman, Jr.

An in-depth discussion of search & seizure issues involving students, including persons, lockers, phones, tablets and computers.

Connecting with Community: Working Together in Rural Districts

Rooms 11 & 12

Presenter(s): Woonsocket School District Superintendent Rob Weber and School Board Member Lisa Snedeker

Learn ways to develop successful partnerships between the school and community from the Woonsocket School District (2017 Helping Hands Award Recipient) who lead the way for a new theater; completing the fundraising and project in less than 18 months. In this session you will learn the formula for creating successful partnerships and making any goal a reality.

School Bus Rules, Requirements & Regulations

Rooms 8, 9 & 10

Presenter(s): S.D. Highway Patrol Lt. Joel Peterson

This session will address questions regarding the use of school buses and general school transportation issues, including the use of vans to transport students. Topics include, but are not limited to school bus driver training and driver physical requirements, hours-of-service limits for school bus drivers, drug testing regulations and school bus use for non-school purposes.

Not Your Regular Math and English Class

Rooms 6 & 7

Presenter(s): S.D. DOE Division of CTE Assistant Director Erin Larsen

Are you looking for a way to bring traditional math and English courses to life for your students? This session will highlight new applied mathematics and English courses that integrate CTE concepts and make these courses come alive. Additionally, participants will learn more about how to offer other CTE courses and work-based learning for core content credit.

Thursday 4 to 4:50 p.m.

Digital Skills Crucial for Customized Learning

Room 3

Presenter(s): TIE Learning Specialist Julie Erickson

As education moves to customized learning, digital literacy skills become an integral part of a learner's successful education. Learners need to be able to effectively communicate, collaborate and solve problems digitally to succeed in work and life both in school and after graduation. This session will provide resources and tools to enable attendees to develop a better understanding of the importance and how they can implement the concepts in their district.

South Dakota's New Plan for CTE: Create Your Own Reality

Room 2

Presenter(s): S.D. DOE Division of Career & Technical Education Director Laura Scheibe

Want to help shape South Dakota's vision for career exploration and career preparation? Come learn about the state's outlines for the new Career and Technical Education plan while providing YOUR input on how to best approach CTE in the state to meet the needs of students, industry and schools.

Friday 10 to 10:50 a.m.

Micro-managing vs. Macro-managing: Knowing your Role & Staying in your Lane

Rooms 13 & 14

Presenter(s): ASBSD Leadership Development Director Dr. Randall Royer & Director of Policy & Legal Services Gerry Kaufman

This session will define micro-managing and macro-managing and give you tools to recognize both. As part of this process, will we also discuss roles and responsibilities of the school board and the superintendent, and how NOT to cross over into the others' territory. Techniques to "heal" a wounded relationship will also be explored. Time for questions will be included.

"Say What?" Informal Communications Are Critical

Rooms 11 & 12

Presenter(s): Huron High School Principal Mike Radke and Assistant Principal Jolene Konechne

A school administrator relies on effective communication to do their job. In this session, we will discuss what people say, what's behind their words and how to respond. We'll also share tips, hints and tricks for succeeding in school administration. This session will be beneficial for newer administrators and entertaining for experienced administrators.

So, You Want to Run for a State Office?

Rooms 8, 9 & 10

Presenter(s): ASBSD Executive Director Dr. Wade Pogany, Sen. Deb Soholt & Former Rep. Jacqueline Sly

Encouraging people who support public education to run for office is an important challenge for schools. For anyone thinking about running for a state office or to encourage someone to run, this session will detail the election process for a state office in South Dakota. Experienced legislators Sen. Deb Soholt and Former Rep. Jacqueline Sly will share their experiences and lessons learned in their elections.

Porter the Hoarder with Sean Covel

Rooms 6 & 7

Presenter(s): Sean Covel

In this session, Sean Covel (Producer of Napoleon Dynamite and Author of Porter the Hoarder) explores how thinking of a solution in terms of a system instead of a 1-off solve makes it possible for hundreds, if not thousands, across the nation to benefit from the work done to help just one.

Friday 10 to 10:50 a.m.

Don't Assume You're Immune: Outbreak Prevention in Schools by Monitoring Vaccine Exemptions

Room 3

Presenter(s): S.D. DOH Immunization Education Coordinator Jodi Smith, RN, and Legal Counsel Justin Williams

South Dakota Codified Law 13-28-7.1 requires students entering school to be appropriately immunized. This session will discuss school requirements, legal implications and potential liability that schools face when students are not immunized. It will also explore vaccine history, hesitancy, and efficacy. Attendees will learn about proper documentation of required immunizations (medical/religious exemptions), dangers of decreasing immunization coverage rates and risk of an outbreak, and implications for schools and their students when parents/guardians choose not to immunize.

Educational Leadership Simulation: Recognizing and Reporting Abuse and Neglect

Room 2

Presenter(s): USD Assistant Professor/Superintendent Program Coordinator Dr. David De Jong

As a school leader, you must know the signs of child abuse and neglect, and know how to act sensitively, accurately, and legally toward all parties involved. When accusations are made, you need to act promptly and appropriately, as well. This simulation gives you practice recognizing and responding in a variety of situations, and also provides you with an application tool for assessing and mitigating risk and is appropriate for all principals and superintendents.

Friday 11 to 11:50 a.m.

Good Board Member, Bad Board Member. Can you tell the difference?

Rooms 13 & 14

Presenter(s): ASBSD Leadership Development Director Dr. Randall Royer, Executive Director Dr. Wade Pogany, President Tom Farrell, 1st Vice President Denise Lutkemeier, 2nd Vice President Eric Stroeder and Past President Todd Thoelke

This session will involve the ASBSD Executive Committee acting out different scenarios dealing with school issues. Can you spot the Board member when they cross the line from good boardsmanship to micro-managing? Can you tell when the Board members take on other responsibilities beyond school board members' roles? Topics include day-to-day school operations, personnel issues, chain of command, and communication. Time for questions will be included.

Making the Most of the New Graduation Requirements in a Small School

Rooms 11 & 12

Presenter(s): Burke School District Superintendent Erik Person and Principal Tim Sanderson

South Dakota's new graduation requirements have created flexibility for small schools to meet kids' needs. The Burke School District has seized the opportunity to create some fluidity in their master schedule and break the gridlock of electives butting up against required courses. The new endorsements have them looking at core curriculum, scheduling and four-year planning through a new lens. The steps they're taking are very doable and the results are a real game changer.

Dumb and Dumber: Showing Up to Work Under the Influence – How a School District Should Respond to a Scary Situation

Rooms 8, 9 & 10

Presenter(s): Swier Law Firm Attorney Scott R. Swier

This session will examine two aspects of this challenging problem: 1. the treatment of alcoholism and addiction as a disease under the Americans with Disabilities Act (ADA) and considerations when analyzing each situation; and 2. practical tips for a school district dealing with an employee showing up to work under the influence, including a legal discussion of the employee's constitutional right to be free of unreasonable search and seizure and when job action is appropriate.

The Power of Podcasts

Rooms 6 & 7

Presenter(s): De Smet School District Superintendent & Elementary Principal Abi Van Regenmorter

Learn about the wealth of knowledge hidden in podcasts! This session will discuss a brief history of podcasts and give recommendations on some of the best educational podcasts that are available to transform your learning today. Bring your device (cell phone/tablet) to learn how to access, search and listen to podcasts on your way home.

Friday 11 to 11:50 a.m.

The Virtual School Health Model: A Solution for Increasing Access to Behavioral Health and School Nursing Services

Room 3

Presenter(s): Avera eCARE School Health Director Sheila Freed, RN

School staff are now being challenged to be both a mental health therapist and school nurse. In this session we will discuss how Avera eCARE School Health brings mental health and school nursing expertise to geographically disadvantaged students and families through two-way audio and visual technology. By focusing on the 'Whole Student', students receiving virtual health care are experiencing less health-related barriers to learning.