

CRC Committee

Expectations:

May 20

Committee members will acquaint themselves with CDC, DOE and additional guidance to make informed decisions for each subcommittee.

- CDC Guidance for Schools- <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/guidance-for-schools.html>
 - <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/index.html>
- SD DOE-
 - <https://doe.sd.gov/coronavirus/>
 - COVID FOR SCHOOLS: <https://doe.sd.gov/coronavirus/documents/QA-051520.pdf>
- SD DOH- <https://doh.sd.gov/news/Coronavirus.aspx>
- School Decision Tree- <https://drive.google.com/open?id=1ePqIEV3kUXFvUtyw7PKWECL9U9Wxsd7>
- Close Contact: https://drive.google.com/open?id=1juJI2ecRZ7mZyUGp1J_LiNme_Js6q5hs
- Distance Learning: See links at bottom of page. Add any additional examples needed.
- Activities: <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/youth-sports.html>

Committees & Members- Alan and Ann will move between all groups.

***Indicates facilitator who will schedule Zoom Meeting for May 27.**

CALENDARS & TRANSPORTATION	DISTANCE LEARNING	HEALTH & SAFETY BUILDINGS & GROUNDS-CUSTODIAL	FOOD SERVICE	ACTIVITIES
FACILITATORS: *Lezlie Larsen Duane Wince Pete Haugh	FACILITATORS: *Bud Gusso Jeannie Clark Greg Seefeldt Lane Johnson (technology)	FACILITATORS: *Joan Dunmire Troy Volesky Ron Mincks	FACILITATORS: *Karen Faas Trista Hedderman	FACILITATORS: *Naomi Hatfield Mark Sheets
MEMBERS: <ul style="list-style-type: none"> • Tammy Huebner (Carr-Sec) • Linda Norman (BC-IL) • Donna Curry (MS-6th) • Bart Popowski (MS-7th) • Sean Gholson (HS- SS) • Sherry Lurz (CO-Bookkeeper) • Cathy Melendez (BOE) 	MEMBERS: <ul style="list-style-type: none"> • Hillary Jastorff (Carr-Pre/SPED) • Carolie Tautkus (FC 2nd) • Cathleen Denekamp (VES-IL) • Shae Weber (MS-6th) • Dolores Martin (HS-Math) • Melissa Heyen (Parent) 	MEMBERS: <ul style="list-style-type: none"> • Kurshawn Sorenson (CO-HR) • Stacy Cookie (District Nurse) • Keri Flint (FC- 3rd) • Tina Lee (MS-IL) • Tanya Gray (BOE) 	MEMBERS: <ul style="list-style-type: none"> • Jackie McPherson (CO) • David Carroll (BC-IL) • Brandi Marler (VES-5th) • Kim Sealine (MS- ISS) 	MEMBERS: <ul style="list-style-type: none"> • Eric Elder (MS-7th)

May 27

Subcommittee will meet in individual Zoom meetings to discuss all aspects of their committee at the scheduled time of 2 pm.

- Facilitators are responsible to set up Zoom meetings and invite team members.
- Discuss questions below, Pros/Cons of changes/implementation/implications, mitigation plan.
- Discuss anything else that needs to be considered for your subcommittee.

June 3

Join Zoom Meeting: 2 pm

<https://zoom.us/j/95028463240?pwd=Ukp6TmUzSXdlVmxDYmRPT096dDYrUT09>

Whole group Zoom meeting. Subcommittee facilitators will share information discussed in their subcommittee.

Calendars-

- What implications are there for your level/position?
- What logistics need to be worked out at your building for different types of calendars?
- What else needs to be considered?

	Option A- Imbedded DL days in calendar	Option B- longer days	Option C- early start, late start	Option D- A Day, B Day	Other Ideas
Certified Staff					If we would schedule a later start date - can we then frontload the PD for the staff?
Classified Staff <ul style="list-style-type: none">• Aides• FS• Trans• Cust/Maint• Tech.• Etc.					
Students					
Parents					

Staff as parents					
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Bringing Students/Staff Back In The Schools-

Walk through your day and think how “social-distancing” would affect your traditional school day. Think through logistics and implications and anything that needs to be changed in this “new norm”.

Schedules:

- Bussing
- Entrance/Breakfast
- Classroom time--example: desks vs. tables
- Hallway/Transitions
- Lunch Routines/Recess
- Dismissal
- Specials

Safety Measures:

- How do we handle sick staff/ substitutes/ coverage?
- Temperature screenings
- Wearing masks
- Custodial Requirements- classroom sanitizing during the day (teachers help, how often)
 - What else will need to be sanitized more frequently?
- 6-feet apart (think through all different types of locations, P.E., gen. Class, lunch, etc.)
- Large group assemblies, field trips, performances, athletics
- Handsanitizer- where, how often, when, etc.
- Visitors to the building
- Isolating sick students--multiple students at the same time, what to do if someone does not pick them up in a timely fashion, etc.
- Staff that may have compromised immune systems and do not feel comfortable returning to school.

Distance Learning-

Think through the different types of distance learning we could offer.

- What are the implications for your level?
- What logistics would need to be worked out?

- What needs to be considered?
- What do we have classified staff (Instructional aides, ISS, Security, etc.) do during these days?
 - Tech Dept. For Technicians, the workload is expected to shift from in-office to remote support, and may increase in volume. The customer base will not change, but anticipated greater dependencies on SIF(Campus) & LMS technologies(Google Classroom; Clever), other on-line resources, and anticipated increases in computer inventories may increase and thus support will increase. We should expect an increase in tickets for the Help Desk and modifications to its service model (more remote support; appointments for physical tech support needs; etc). [Lane]
- What materials/resources would you need to make it effective?
- How does it affect different types of learners--SPED, ESL, Gifted, Etc.?

Emergency Closures	Snow Days	Scheduled days in the calendar
	Snow days have little or no warning so no time to send computers home with kids. Keep snow days as a “day off”. Have designated days at end of calendar for making these up.	Possible Parent Training -understanding the learning platforms?

For online learning, think through:

- What platform has been working for our schools?
- How can we create clear/consistent communications to make it easier for parents/students?
- Grading procedures
- Technology needed?
- What online resources do we need to be more successful?
 - Examples: Zoom room vs. Google Meets
- What PD do teachers need to be more successful?
- What applications can we use to present “new materials”

Distance Learning Ideas- I have not thoroughly looked through all these sites. I just like to compare what other people are doing and see how we could tweak our plan, as they say “don’t reinvent the wheel”. If anyone has any additional sites they have found that are good, please include a link.

STATE DOE PLANS/GUIDANCE

SD DOE:

https://docs.google.com/document/d/1Q98OAw2Y235hLztuOgCS5jR3W_yMxGHhEULtlqPG_uY/edit

<https://doe.sd.gov/coronavirus/documents/Flex-Learning-Guidelines.pdf>

<https://doe.sd.gov/coronavirus/documents/Credits-050720.pdf>

Kentucky: <https://education.ky.gov/school/innov/Pages/Non-Traditional-Instruction.aspx>

Kansas:

<https://www.ksde.org/Portals/0/Communications/Continuous%20Learning%20Documents/Continuous%20Learning%20Task%20Force%20Guidance.pdf?ver=2020-04-03-101831-293>

Wyoming: <https://edu.wyoming.gov/in-the-classroom/technology/distance-ed/adapted-learning/>

INDIVIDUAL DISTRICTS

Douglas: <https://sites.google.com/k12.sd.us/douglasschooldistrict-lessons/home>

Sioux Falls: <http://www.sf.k12.sd.us/elementary-schools>

RCAS: <https://rcas.org/news/2020/04/covid-19-update-april-3-2020/>

Fort Worth: <https://www.fwisd.org/Page/23951>

Farmington: <https://sites.google.com/isd192.org/the-hub/home>

Ogden School District: Consistency how to login to all sites used.

<https://sites.google.com/ogdensd.org/digital-resources-for-students/english-instructions/elementary-resources?authuser=0>

Boeckman: <https://sites.google.com/isd192.org/distancelearningatboeckmanms/home>

Dodge: <https://sites.google.com/isd192.org/distance-learning-at-dodge/home> (Great video from principal for MS/HS)

Wichita Falls: <https://www.wfisd.net/school@home>

Colorado: [Remote_Learning_for_FFC8_Elem_Teachers_Final_3.23.20.pdf](#) (244.2 KB)

[Remote_Learning_for_FFC8_Secondary_Teachers_Final_3.23.20.pdf](#) (229.2 KB)

An additional example:

Monday	Tuesday	Wednesday	Thursday	Friday
March 30	March 31	April 1	April 2	April 3
Family check-in - no activities assigned	Flex Day - activities may be assigned	Flex Day - activities may be assigned	Check-In Day - no new learning/work	Flex Day - activities may be assigned
April 6	April 7	April 8	April 9	April 10
Flex Day - activities may be assigned	Check-In Day - no new learning/work	Flex Day - activities may be assigned	Flex Day - activities may be assigned	No School
April 13	April 14	April 15	April 16	April 17
No School	Planning Day - no new learning/work	Flex Day - activities may be assigned	Flex Day - activities may be assigned	Check-In Day - no new learning/work
April 20	April 21	April 22	April 23	April 24
Flex Day - activities may be assigned	Flex Day - activities may be assigned	Check-In Day - no new learning/work	Flex Day - activities may be assigned	Flex Day - activities may be assigned
April 27	April 28	April 29	April 30	May 1
Check-In Day - no new learning/work	Flex Day - activities may be assigned	Flex Day - activities may be assigned	Check-In Day - no new learning/work	No School Planning
May 4	May 5	May 6	May 7	May 8
No School Planning	Flex Day - activities may be assigned	Flex Day - activities may be assigned	Check-In Day - no new learning/work	Flex Day - activities may be assigned
May 11	May 12	May 13	May 14	May 15
Flex Day - activities may be assigned	Check-In Day - no new learning/work	Flex Day - activities may be assigned	Flex Day - activities may be assigned	Check-In Day - no new learning/work
May 18	May 19	May 20	May 21	May 22
No School Planning	Flex Day - activities may be assigned	Flex Day - activities may be assigned	Check-In Day - no new learning/work	Flex Day - activities may be assigned
May 25	May 26	May 27	May 28	May 29
No School	Flex Day - activities may be assigned	Check-In Day - no new learning/work	School Specific Schedule	School Specific Schedule
June 1	June 2	June 3	June 4	June 5
School Specific Schedule	School Specific Schedule	Last Day Elem Students	Last Day Secondary Students	

