

ASBSD's proposed legislative platform for the 2026 legislative session includes the [resolutions](#) and [standing positions](#) influence the legislative direction of ASBSD and are voted on by member districts at Delegate Assembly.

The [2025 Delegate Assembly](#) is set for Friday, November 21 in Pierre at the Ramkota Conference Center, at 1 p.m. (Central).

Below you will find a brief summary of each change made to a [resolution](#) or [standing position](#) and draft form PDF's can be found on the [Documents page](#).

[Resolutions](#) (click to view PDF):

**A2. Compulsory School Attendance** – proposed deletion

Legislation passed in 2025 changed the compulsory school age attendance statute making the sentiment of the resolution more fitting for a standing position, which it has been included in the Student Achievement Standing Position.

**B3. Decision-Making Authority Regarding Transgender Legislation** – proposed amendment

The proposed amendment to the resolution is in response to the new state law that dictates who can and cannot use a multi-occupancy changing room and restroom in a school district facility, as well as sleeping quarters procured by a school on a district sponsored trip.

**B4. Legal and Financial Protection for Compliance with State Law** – proposed amendment

Amended to include the new legal protection in state statute.

**B5. School Board and School Bond Elections** – proposed amendment

Resolution was amended to reflect the changes made in statute to school board and capital outlay certificate elections while maintaining the position of ASBSD these dates should be selected by the local school board, which would permit us to support a potential bill in the future reverting back to that option for schools in state law.

**B7. Board Member Recall Process** – proposed amendment

Updated the South Dakota Codified Law code.

**C6. Accountability Waivers** – proposed amendment

The second sentence of the resolution was included in new resolution: C10.

**C7. Protecting School District Valuations** – proposed amendment

The amendment focuses on the total amount of state aid provided meets local need if local effort decreases due to the legislature's passage this session of a proposal capping assessed property tax value on the owner-occupied property tax levy and any future proposals that may attempt to cap valuations.

**C8. Funding for Career and Technical Education (CTE) Programs** – proposed deletion

Main theme of resolution and rationale combined and included in Student Achievement Standing Position.

#### **C10. Suspension of Teacher Pay Accountabilities – proposed adoption**

The new resolution would allow for ASBSD to support legislation proposing the suspension of teacher pay accountabilities in tight budget years where small or no increases in state aid are provided.

#### **D1. Property Tax Reduction or Repeal – proposed amendment**

The amendment aims to ensure the total amount of state aid provided meets the local of school districts should legislation aim to reduce or repeal property taxes thus eliminating or hampering the amount of local effort a school district can collect.

#### **D2. Tax Collection Administration Fee – proposed deletion**

Legislation proposing this idea is unlikely to be introduced.

#### **F2. Funding Federal Mandates and Programs – proposed amendment**

Amendment supports the need for programs funded with federal dollars to continue in order for the needs of schools utilizing those programs to be met.

#### **G2. School Nutrition – proposed amendment**

Minor word change made in rationale to note the regulations are not new.

[Standing Positions](#) (click to view PDF):

#### **Investment in Education – proposed amendment**

Amendment proposes the Association's support of additional avenues of funding for public schools.

#### **Non-Public Schools or Alternative Education Funding or Establishment of New Non-Public School Systems – proposed amendment**

The amendment expresses ASBSD's longstanding belief that public dollars should not be used for private education and our opposition to a program being created at the federal level, which would distribute federal dollars for states.

#### **Student Achievement – proposed amendment**

Amendments to the Standing Position incorporate main ideas from two resolutions – A2 and C8 – which are proposed for deletion.